



**Welcome to Alfred Sutton Primary
School**



**Alfred Sutton
Primary School**

Housekeeping

- Please could we ask that you mute your telephones.
- We welcome questions, all questions will be answered at the end during the Q &A session
- Thank you for attending.



Welcome to Alfred Sutton Primary School

We would like to extend a warm welcome to you and your family and thank you for choosing Alfred Sutton Primary School.

We are ready to help you and your child embark on their learning journey.



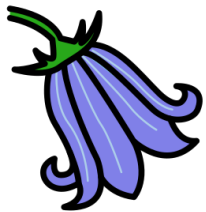
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Staffing in Reception

Reception

Ms Mussett
EYFS Phase Lead

Bluebell



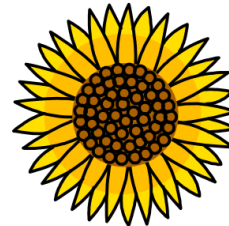
Mrs Newton

Poppy



Miss Katsika

Sunflower



Early Years Practitioners and Teaching Assistants

Mrs Idjer
Mrs Noorbhai

Miss Passmore
Mrs Mardeda

Mrs Yousaf
Ms Gulbahar



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Starting school

Transition is very important. We want your child to feel happy and confident in their new environment and with new staff when they start in September.

Starting school

- Meet the teacher sessions take place between Wednesday 2nd September to Friday 4th September.
- All children will start on **Monday 7th September at 8:45am**. The school day finishes at 3:10pm
- We are able to offer a short staggered start if you feel this would be beneficial for your child. Please discuss this at your Meet the Teacher session.



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Early Years Foundation Stage

The EYFS is based on four principles:

The Unique Child ♦ Positive Relationships

Enabling Environments ♦ Learning and Development

- Every child is unique and develops at their own pace.
- Positive relationships and supportive environments nurture curiosity and help children thrive.
- These principles underpin all teaching and learning in the Early Years.



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Preparing for school

Starting school is a big step, and helping your child build confidence and independence will make the transition smoother. Here are some key skills to practise at home:

- Independence and Self-Care
- Play, Creativity and Curiosity
- Communication and Social Skills
- Listening and Engagement
- Being with Other
- Physical Development
- Healthy Routines



<https://startingreception.co.uk/>



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Characteristics of Effective Learning

The characteristics of effective learning underpin all areas of development. They help children become motivated and effective learners.

The Three Characteristics of Effective Learning of the Early Years Foundation Stage

Playing and Exploring

Children investigate and experience things. They are willing to 'have a go'

Engagement

Active Learning

Children concentrate and keep on trying when they encounter difficulties. They enjoy their achievements

Motivation

Creating and Thinking Critically

Children have and develop their own ideas. They make links between ideas and choose ways to do things

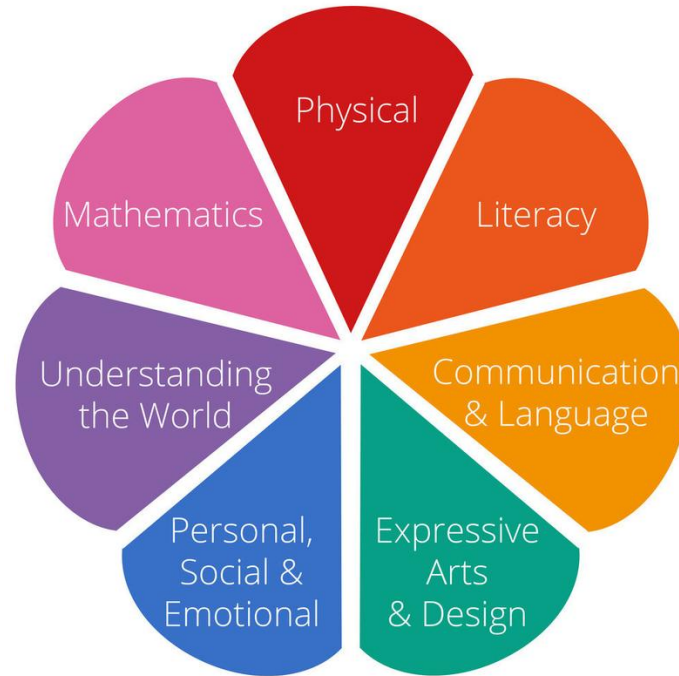
Thinking



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Learning in the Foundation Stage

- In EYFS, learning is organised into seven key areas which shape our curriculum and guide what children experience.
- All areas are equally important, are closely interconnected.
- They are grouped into Prime and Specific areas to support children's overall development.



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Learning in Reception

- Key skills, knowledge and vocabulary are taught throughout the year
- Planned topics build curiosity, vocabulary and knowledge
- Books link to themes and inspire learning
- A balance of adult-led teaching and provision, with skilled support to deepen learning



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Learning in Reception

Play underpins EYFS – developing creativity, problem-solving and exploration

Children develop key skills, including:

Communication ♦ Cooperation

Resilience ♦ Building relationships

As the year progresses, there is a growing focus on skills to prepare for Year 1.



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Our Learning Environments

- Indoor and outdoor environments are regularly adapted to meet children's needs
- Spaces are stimulating, accessible and provide appropriate challenge for all
- Children can choose from a wide range of resources, independently or with adult support
- Children have access to both the inside and outside classrooms throughout the day.



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Phonics and Maths

- We use the Read Write Inc. Phonics programme to teach reading
- It helps children become fluent readers quickly, so they can focus on comprehension, vocabulary and spelling

Read Write Inc.
Phonics

White Rose
MATHS

- We use the White Rose Maths scheme to teach maths
- It develops understanding and fluency through practical, pictorial and written methods
- It follows the CPA approach (Concrete, Pictorial, Abstract)



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Learning partnership

- Weekly updates share your child's learning and suggest simple activities to support at home
- Children take home a reading book and record—please comment after reading together
- Weekly library visits allow children to choose a book to share at home

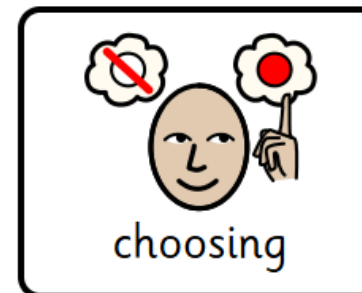
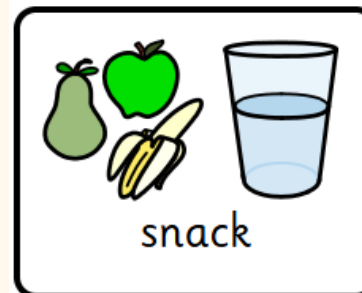
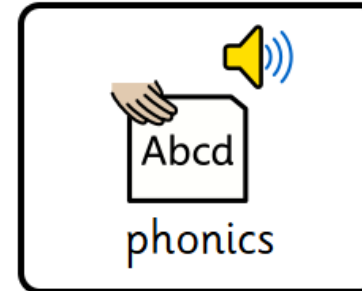
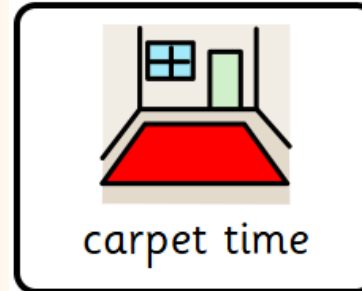
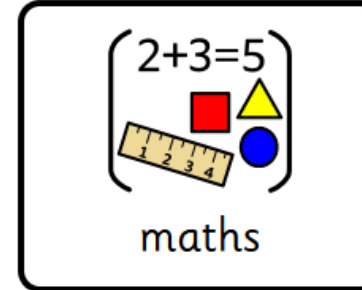
Working together helps support your child's progress and enjoyment of learning



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The School day

- 8:30am School gates open
- 8:40am classroom doors open
- 8:50am Door close, welcome and register
- 9:00am Morning learning
- 11:45am Lunch and playtime
- 12:45pm Register
- 12:55pm Afternoon learning
- 3:10pm End of the school day



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Autumn term

- Autumn term focuses on settling children and establishing routines and expectations
- All children complete the Reception Baseline Assessment within the first 6 weeks

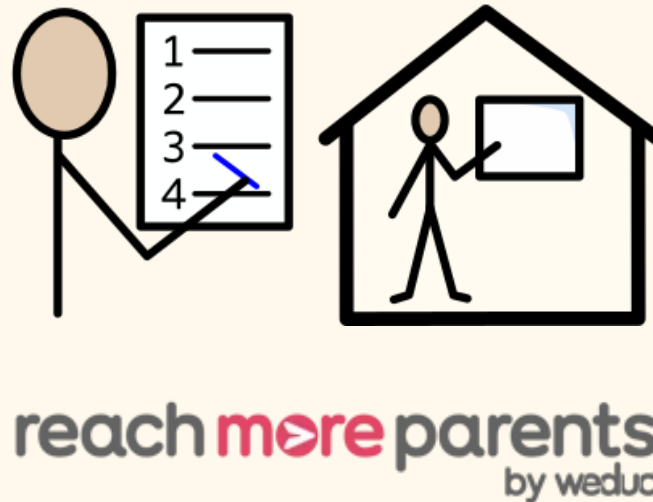


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Reception Attendance Matters

- Every day counts in Reception – children learn through daily routines and play
- Builds confidence, friendships and a sense of belonging
- Supports early reading, writing and maths development
- Helps children feel settled, secure and ready to learn
- If your child is ill, you can report their absence via the app **reach more parents**

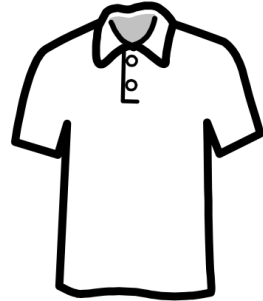
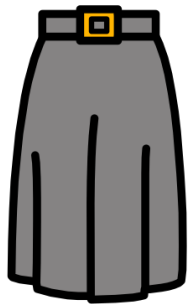
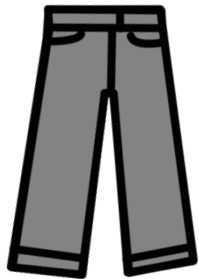
Good attendance now = strong foundations for future success



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What your child should wear to school

- Children should wear their school uniform to school.
- Spare clothes can be kept in school in case of accidents
- **Please ensure all items are clearly named**



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School Uniform

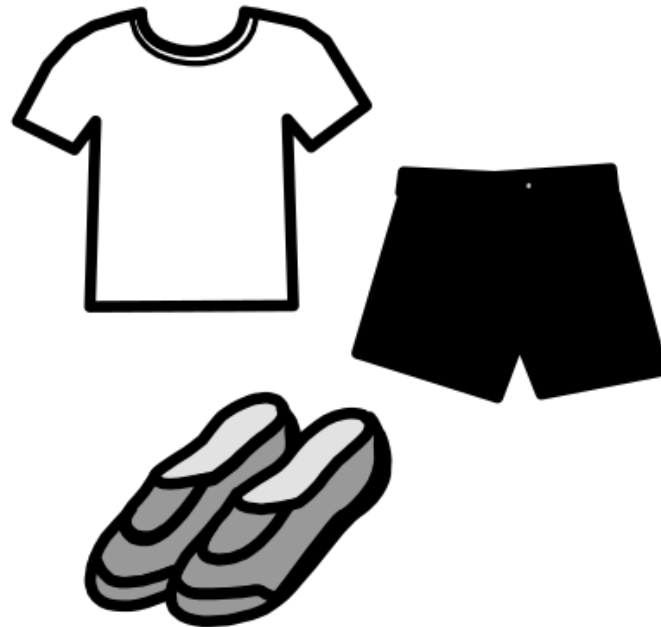
				
shirt or blouse	polo shirt	jumper/ cardigan	sweatshirt	trousers/ shorts
				
skirt/ pinafore	summer dress	leggings	black shoes	school fleece



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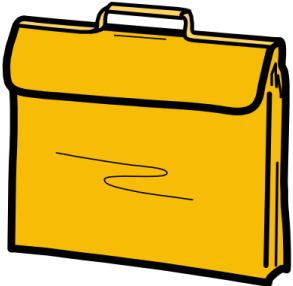


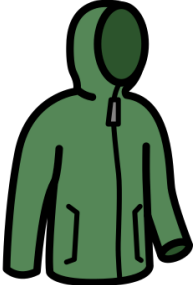
PE

- PE weekly (indoors and outdoors)
- Kit: black shorts/leggings or joggers, black jumper, white T-shirt, black trainers
- Children should come to school in PE kit on PE days



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What your child needs to bring to school

Book Bag	Water bottle	Lunch box	Suitable coat
			

- Hat, scarf and gloves for cold weather
- Sun hat for warm days (apply sun cream at home)
- Wellington boots can stay in school
- Spare clothes
- School book bags available via ParentPay
- **All items must be named**



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Dropping off and picking up

- Say goodbye in the school playground in the morning; children enter independently.
- At pick-up, wait in the playground and we will send your child to you when a member of staff have seen you.
- Inform us if someone new is collecting your child—they must know the agreed password.

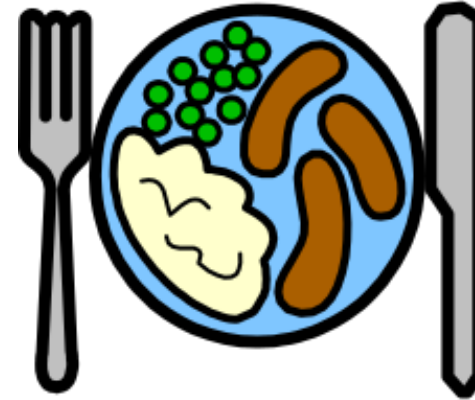


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Lunchtime

School dinner – not Halal

- ParentPay – you will need to set up an account or add your child to an existing account.
- All reception children are entitled to a free school dinner.
- ***First day – packed lunch***



Packed lunch

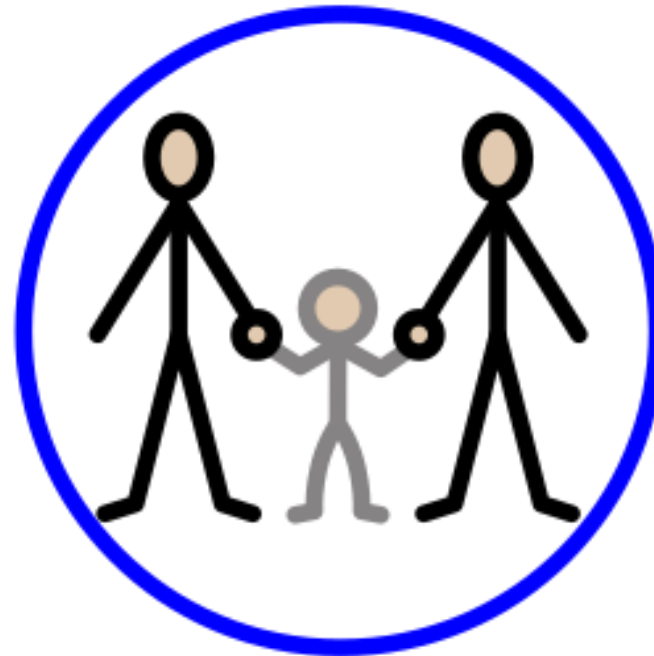
- This must be healthy and balanced.
- **No nuts**



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We welcome parents and carers into school

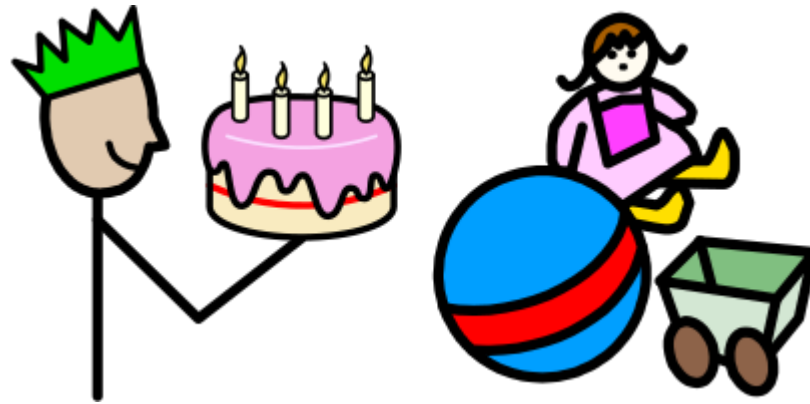
- Stay and Play sessions
- Reception Winter show
- Reception Summer Celebration
- Parent's evenings
- Sports day
- School trips
- PTA Winter and Summer Fair



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Toys & Birthdays

- To help keep everyone's belongings safe, toys should stay at home unless agreed with the class teacher
- We love celebrating birthdays together in school!
- To keep all children safe, we are unable to accept sweets, chocolate or cake
- There is no expectation to bring anything in
- If you would like to share something, small tokens like stickers are very welcome



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Wrap around care

- Daily on-site breakfast & after-school care
- Breakfast Club: 7:30–8:45am
- After School: 3:10–6:00pm
- Flexible booking: regular or ad hoc
- Register/book:
www.happytimesafterschoolclub.co.uk
- Contract bookings now open
- Wide range of activities (games, role play, arts & crafts, educational play)
- Healthy snacks provided morning & afternoon



HAPPY TIMES CLUB



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We look
forward to
welcoming you
to Alfred Sutton
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