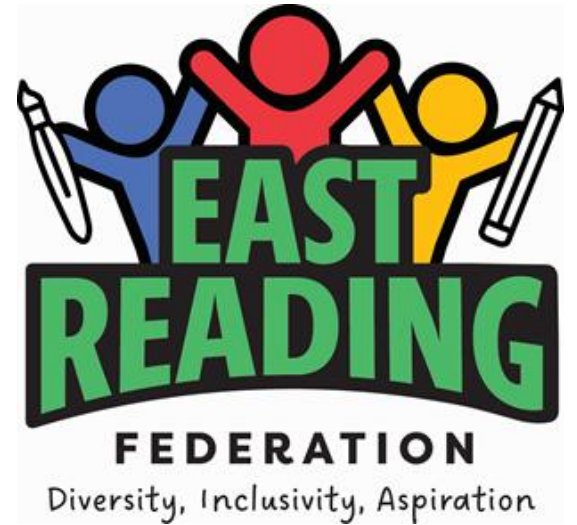




Alfred Sutton
Primary School

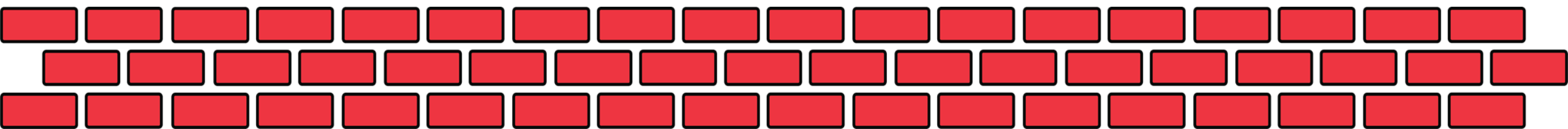
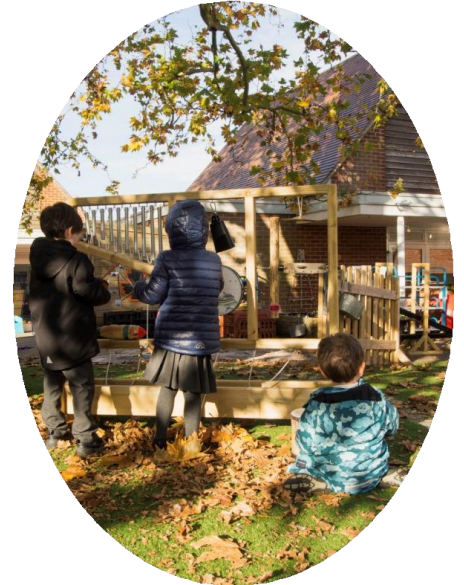
Welcome to KS1

Years 1 and 2



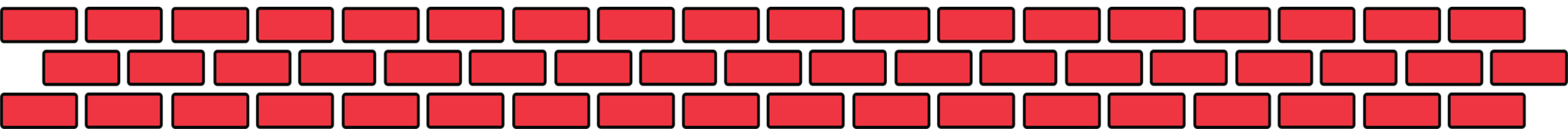
Welcome to Alfred Sutton Primary School

- We would like to welcome you to Key Stage 1 at Alfred Sutton Primary School. We are ready to help you and your child embark upon the next part of their learning journey.
- At Alfred Sutton we aim to ensure that everyday is full of purposeful learning driven by an exciting and creative curriculum.



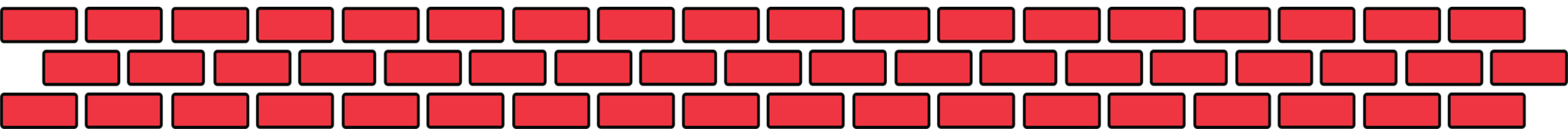
Staff in Year KS1

Year 1		
Miss Clarke Sycamore	Mrs McKenna Willow	Miss Wright Chestnut
Year 2		
Miss Hawkins Phase Lead KS1 Dragonfly	Mr Chan Honeybee	Mrs Openshaw (MTW) Mrs Alami (ThF) Butterfly



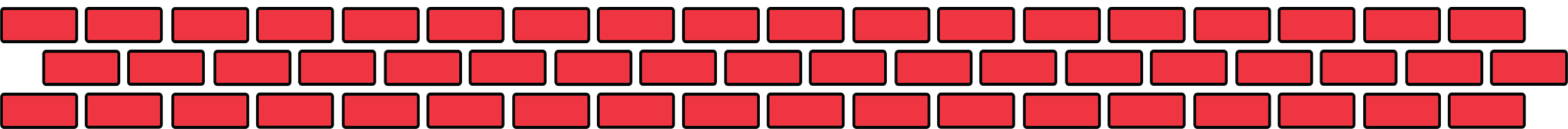
Support Staff in KS1

Daily Support Staff in KS1		
Mrs Bains	Ms Weall	Ms Ilbery
Ms Grewal	Ms Davis	Mrs Reynolds
Ms Afzaal	Ms Batty	Ms Mughal
Other adults in KS1		
Ms Davis - Cover Teacher Ms Batty – Cover Teacher Mrs Jalland – PPA		



Transition from Reception to Year 1

- Transition is very important. We want your child to feel happy and confident in their new environment and with new staff.
- In Year 1 children will continue child-led learning during the Autumn term. They will gradually transition into more formal lessons with input and individual tasks.



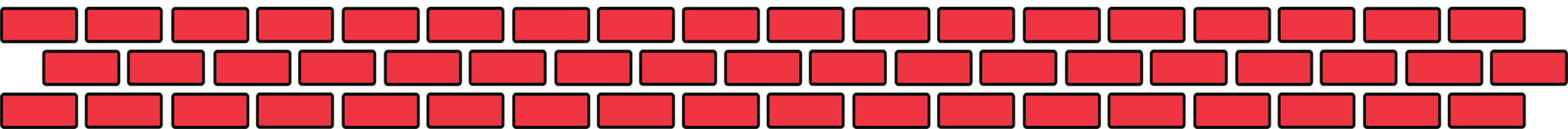
The school day

A typical school day:

- **8.30am** – School gates open – stay with your child until the classroom doors open.
- **8:40am** – Classroom doors open. Please do not enter the year 1 or 2 building.
- **8:50am** - Class doors close and the register is taken. Children arriving after the doors have closed will need to be signed in at the office and will be marked as late.
- **9:00am** – The morning includes lessons in phonics/reading, writing and maths. During the morning, there is short Activefit break and a mid-morning playtime.
- **12:00-1:00pm** (Year 1) 12.10-1.10pm (Year 2) Lunch Break
- **1pm** – The afternoon includes wider curriculum lessons and reading for pleasure
- **3.10pm** – School ends.

Collection - wait outside the classroom and your child will be sent to you.

Please do not come up to the classroom door.



Food and Drink at School

Water

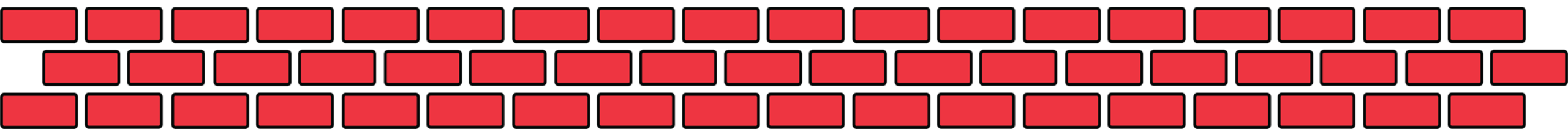
- Please send your child in with a **named water bottle** every day.

Snack

- Children are provided with a piece of fruit or vegetable each day.

Lunch

- **School dinners** are ordered via *ParentPay* before 8am.
- Children may also bring a **healthy, balanced packed lunch**.
- Please remember: **no nuts** in any food brought into school.



What to bring to school everyday

Book bag



Book and reading
Record



Water bottle



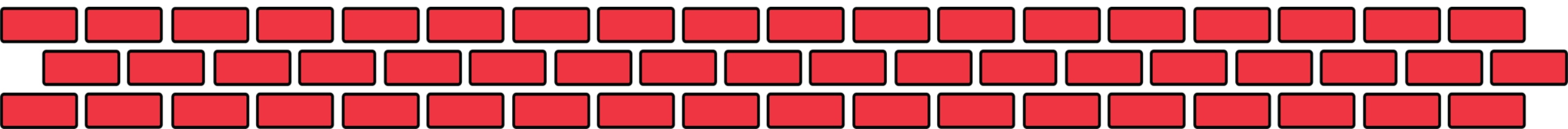
Lunchbox/bag
(if applicable)













Coat
(suitable for all
types of weather)



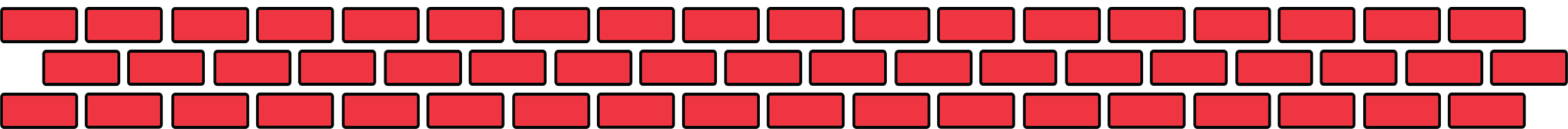
- A hat, scarf and gloves are needed for colder days
- A sun hat is needed for warmer days (please apply sun block at home)
- **All clothes and other items that your child brings to school need to be named**



School Uniform

				
shirt or blouse	polo shirt	jumper/ cardigan	sweatshirt	trousers/ shorts
				
skirt/ pinafore	summer dress	leggings	black shoes	school fleece

- Our school colour is yellow and is teamed with white and grey
- You can purchase items of clothing with the school logo on from Stevensons www.stevensons.co.uk
- Please ensure your child is dressed suitably for the weather – we are outside at much as possible
- **All clothes and other items that your child brings to school need to be named**
- No hoodies!



PE kit

- All children should **wear PE kit** to school on their PE day (PE days may move)
- Suitable kit for PE lessons outside
- Children with long hair should have it tied back on PE day
- All jewellery should be removed on PE days - unless for religious reasons.
- If earrings cannot be removed, then they should be taped (provided by home).
- Change into PE kit in school if they have an extracurricular sport club

Year 1 PE Friday

Year 2 PE Thursday

PE shorts



PE leggings



PE t-shirt



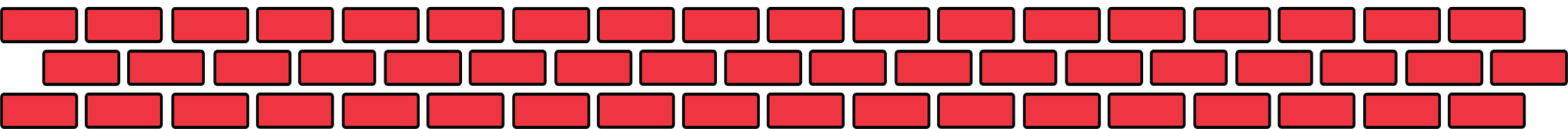
**Plimsolls or
trainers**



**PE jogging
trousers**



PE sweatshirt



Learning in KS1

Writing Skills

- | | |
|--|--|
| <ul style="list-style-type: none"> • Year 1 • Develop clear handwriting which can be read by themselves and others • Simple fiction and non-fiction sentence writing • Begin to use capital letters, full stops | <ul style="list-style-type: none"> • Year 2 • Write coherent narratives • Use present/past tense • Use capital letter, full stops correctly • Spacing and letter size is correct |
|--|--|

Maths

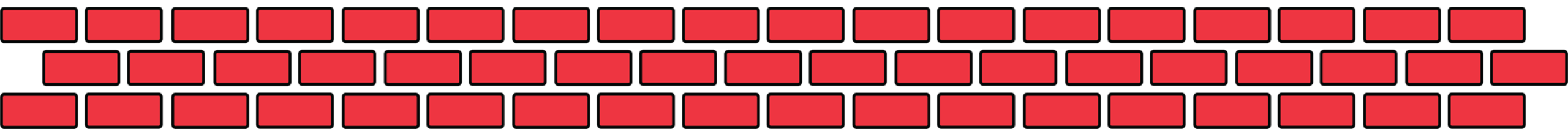
- Arithmetic
- Reasoning

Reading Skills

- Year 1 - 70 words per minute fluently
- Year 2 - 90 words per minute fluently
- Answer literal questions
- Sound out unfamiliar words
- Start making inferences

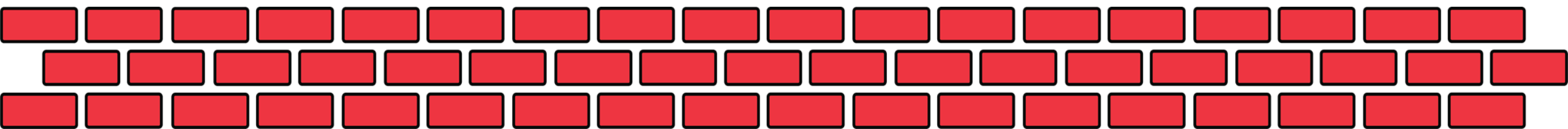
Wider Curriculum

- | | |
|--|---|
| <ul style="list-style-type: none"> • Geography • History • Science • Art/DT • Drama | <ul style="list-style-type: none"> • Nutritional Learning • Music • RE • PSHE • PE |
|--|---|



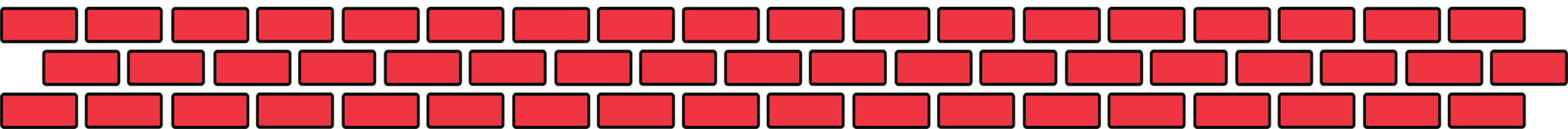
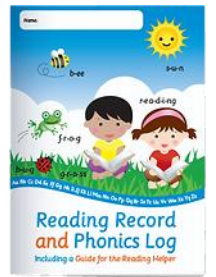
Phonics and Maths

- We teach children to read using the systematic phonics programme Read Write Inc. Phonics.
- This is a complete phonics programme which helps all children learn to read fluently and at speed.
- Once children have completed the RWI Programme (usually in Year 2), they move onto Whole Class reading session.
- We use the White Rose scheme of work to teach Maths.
- White Rose teaches children mathematical concepts through pictorial, practical and written methods to develop a deep understanding in Maths and improve fluency.
- It uses the CPA approach (Concrete, Pictorial, Abstract)



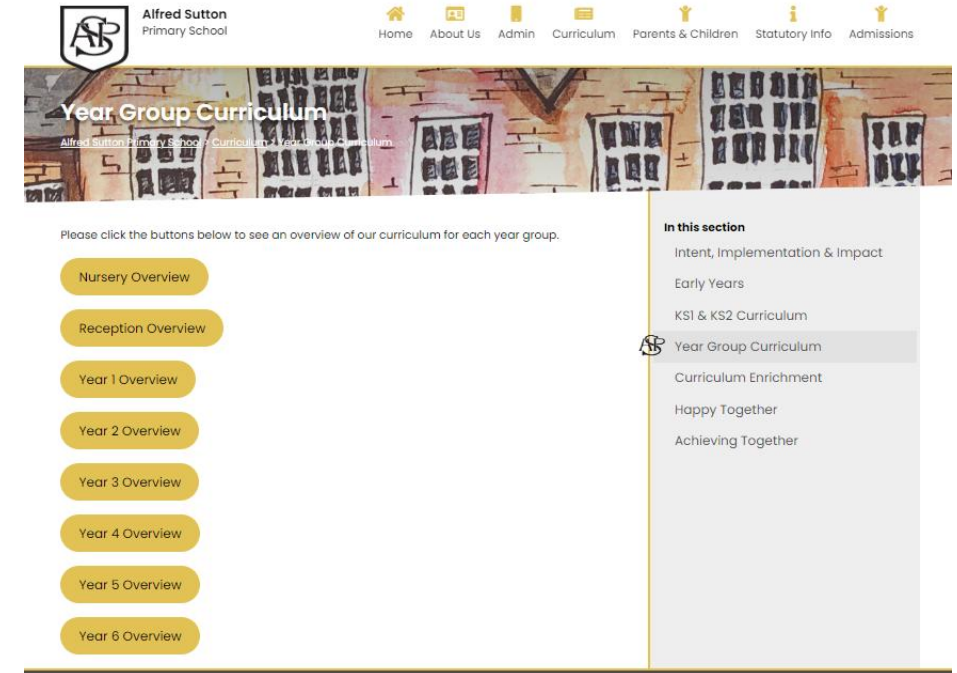
Reading at Alfred Sutton

- Your child will bring home a reading book and a reading diary every day.
- Books are chosen to match your child's reading level.
- Please make sure both the book and diary come back to school each day in a suitable bag.
- A new book cannot be given if the old one has not been returned.
- Children should read at home every day and read aloud to an adult at least three times a week.
- Please write a short comment in the diary each time your child reads to you.
- Once a week, your child will bring home a library picture book to enjoy and share with you.
- All Year 1 children will take the Phonics Screening Check in June. Some Year 2 children will re-sit it. More details will be shared nearer the time.



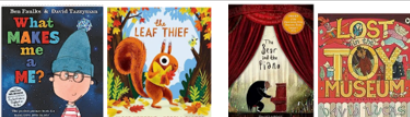

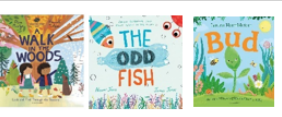
Learning in KS1

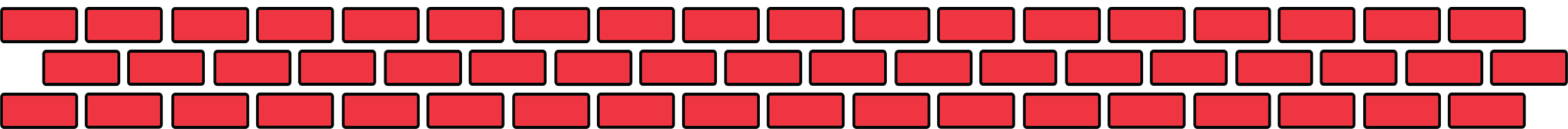
- Year group curriculums are available to view on the Alfred Sutton website – <https://alfredsuttonprimary.co.uk/>
 - Curriculum – Year Group Curriculum
- This gives a summary of your child's learning for the year.



Learning in KS1

Alfred Sutton Primary School
Year 1 Overview

Topic	Autumn Term		Spring Term		Summer Term	
Curriculum , Writing and class texts	 <p>'What Makes Me a Me?' by Ben Faulks and David Tazzyman- linked to History topic- All About Me!</p> <p>'The Leaf Thief' by Alice Flemming- linked to Science topic- Autumn (Seasonal Changes)</p> <p>'The Bear and the Piano' by David Lichfield- linked to Geography topic- 'Our Local Area'- links to human and physical geography nd urban and rural settlements.</p> <p>'Lost in the Toy Museum' by David Lucas- linked to History topic- Toys</p> <p>A selection of class texts shared across the term. Daily phonics and handwriting lessons.</p>		 <p>'The Girl and the Dinosaur' by Hollie Hughes- linked to History topic- Dinosaurs</p> <p>'Lifesize Dinosaurs' by Sophie Henn- linked to History topic- Dinosaurs</p> <p>'Dinosaur Roar!' by Henrietta Stickland and Paul Stickland- linked to History topic- Dinosaurs</p> <p>'The Big Freeze' by Pippa Curnick- linked to Science topic- Winter (Seasonal Changes)</p> <p>A selection of class texts shared across the term</p> <p>Spelling, handwriting, punctuation and grammar follow the English Long Term Plan for Year 1</p>		 <p>'A walk in the woods' by Flora Martyn and Hannah Tolson- linked to Science topic- Seasonal Changes and Geography unit- Weather and Seasons</p> <p>'The Odd Fish' by Naomi Jones- linked to Science topic- Materials</p> <p>'Bud' by Laura Hambleton- linked to Science topic- Plants</p> <p>A selection of class texts shared across the term</p> <p>Spelling, handwriting, punctuation and grammar follow the English Long Term Plan for Year 1</p>	
English Genres	TERM 1 <ul style="list-style-type: none"> Description- All About Me! Narrative- Problem/Resolution Character description- Wanted Poster Poetry- Autumn Captions Narrative- Journey 	TERM 2	TERM 3 <ul style="list-style-type: none"> Narrative Non- Chronological Report- Dinosaurs Recount Character Description Letter Poetry 	TERM 4	TERM 5 <ul style="list-style-type: none"> Recount- diary Setting Descriptions Explanation text Instructions Narrative 	TERM 6
English Spoken Language	<p>'Research indicates that there is a correlation between pupils' spoken language skills and their academic outcomes, social development and emotional development. This suggests a link between spoken language development and pupils' broader life outcomes.' (DfE English research review, 2022). We therefore highly prioritise the teaching of spoken language in a cross curricular context:</p> <p>Teachers model spoken language across the Y1 curriculum</p> <p>Pupils are equipped with the technical knowledge and vocabulary to be able to speak about a topic confidently</p> <p>There is a focus on ensuring pupils can effectively select and use appropriate grammar and register for audience and purpose</p> <p>Frequent structured opportunities (e.g. explaining, discussing, debating, performing and responding) are provided for practising, refining and applying spoken language knowledge and skills</p>					



Home and school

Working together to support learning

How to support your child with their learning:

Ensure your child is in school and on time (8:50)

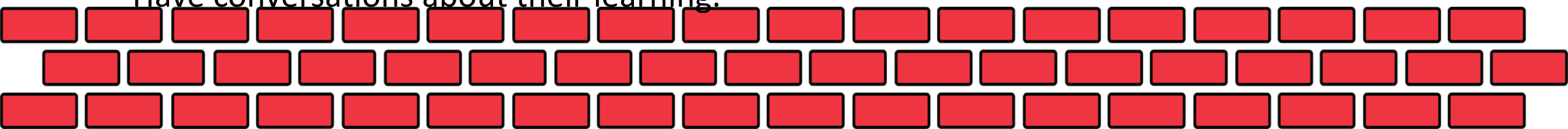
Homework

At the beginning of each term, the children will bring home a homework grid. This will outline what the children have been learning as well as weekly tasks that the children can engage with at home. The children will be given homework books to use to complete these tasks.

Topic homework will not be marked but will be celebrated in class.

Regularly

- Read for at least 10 minutes
- Review number skills (times tables, division, number bonds...)
- Spelling – Year 1 or 2 Common Exception Words
- Have conversations about their learning.



The Sutton Six

We have six core values that drive our sense of community and support the children understanding fundamental values that will help them succeed.

They are:

Autumn 1- Respect

Autumn 2- Resilience

Spring 1- Aspiration

Spring 2- Responsibility

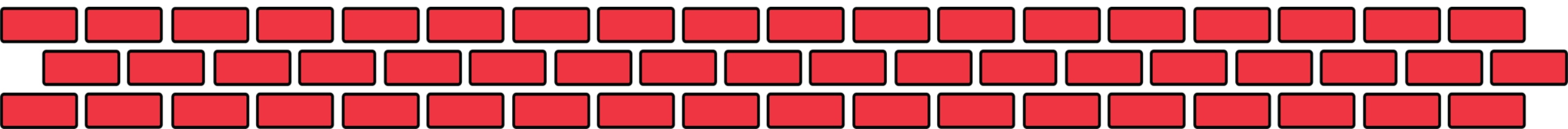
Summer 1- Caring

Summer 2- Compassion



Throughout each term, the children learn about the value and what it looks like to embody it.

When an adult spots a child demonstrating that value, they earn a token. Once the child has 4 tokens, they will then be awarded with a badge which corresponds to the value. These badges are awarded in an assembly to which their parents are invited.



Life at school

Contacting School

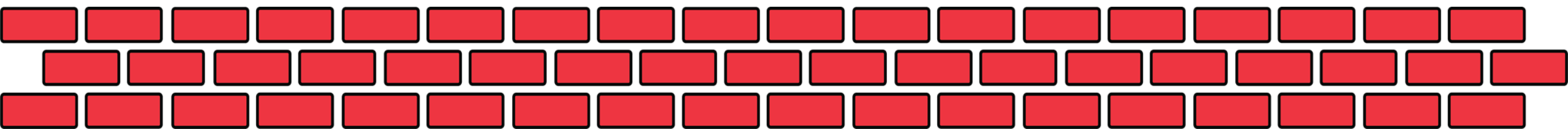
- All communication to teachers should go through the **school office**.

How We Communicate with You

- We use **ReachMoreParents** reachmoreparents.com to share:
 - School events
 - Letters and updates
 - Changes to collection arrangements
 - Attendance and illness reporting

After School Clubs

- We offer a wide range of **extra-curricular clubs** to suit different interests and talents. These include both **paid and free options**, making them accessible for all families.
- Examples of clubs include: **Lego, Just Dance, Sports, Film and Chess.**
- Clubs **change each term**, giving children opportunities to try new experiences, discover hobbies, and develop new skills.



Wrap around care

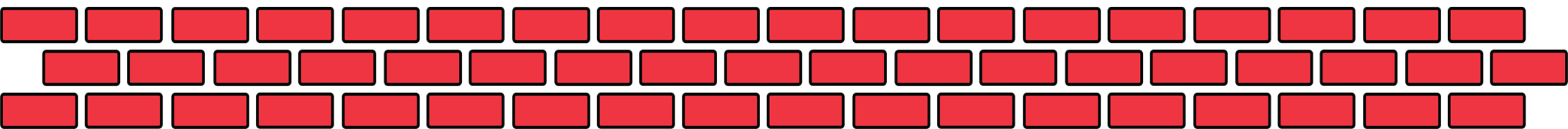
Happy Times Club

- **On-site breakfast and after-school clubs** available every day.
 - Breakfast Club: 7:30am – 8:45am
 - After-School Club: 3:10pm – 6:00pm
- Families can choose from **contract bookings** (regular sessions) or **ad hoc bookings** (as needed).
- To register or make a booking, please visit:
👉 www.happytimesafterschoolclub.co.uk
- Applications for **contract bookings** are now open.

Children enjoy a wide range of activities, from physical games and role play to arts, crafts and educational play. They are also provided with a healthy snack each morning and afternoon.

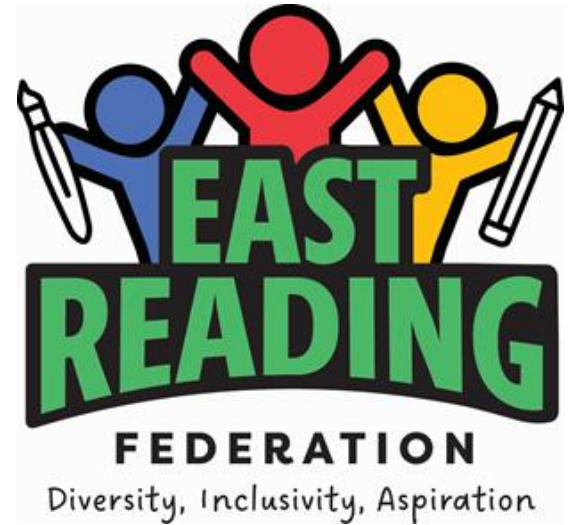


HAPPY TIMES CLUB





Alfred Sutton
Primary School



Thank you!

We look forward to working
with you this year.

