

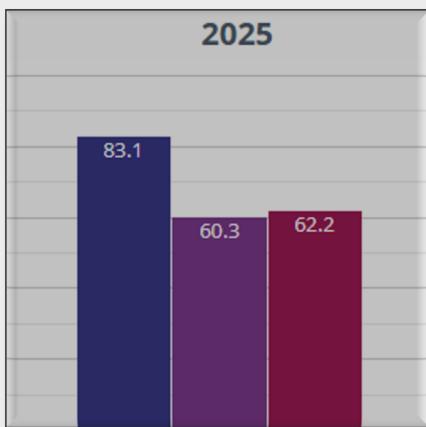


Dear Parents and Carers

As we reach the end of another exciting school year, it's been another term full of memorable experiences and exciting activities!

Our children have engaged in a variety of enriching events, including a visit from Paramedics who talked to the Mini Police about the importance of First Aid, our Sports Days were a great success, filled with team spirit and fun, and both Year 4 and Year 5 children recently visited the UTC next door to spark their interest in Science and Technology.

Our Year 6 children have once again excelled in their Year 6 SAT's achieving incredibly highly. Early indications show that the percentage of children gaining **expected standard** in all three subjects **83%**: Reading Writing and Maths was significantly higher than **National Average of 62 %** and **Local Average of 60%** Huge congratulations children and the Year 6 Team.



In an exciting piece of history, every child has contributed a roof tile featuring their artwork and name, which will become part of our new school roof—perhaps one day someone will uncover their creation in future generations!

A big thank you to Helen Roberts, the Project Manager for the roof works, Dom and Callum from the supportive building team and to Lauren from The Reading Museum team who shared fascinating artefacts and stories about the school's history during a special assembly on Monday

As always we appreciate your support and wish everyone a very happy and peaceful summer holiday when it arrives. Mrs Kerr and the team are looking forward to welcoming the children back to school on Friday 5 September

Yours sincerely

Robert Howell

Robert Howell
Headteacher

Nursery News



This term the children have been busy finding out about the season of summer, the seaside and sea creatures through our stories and rhymes. First we read *Toddle Waddle and Splash, Anna Hibiscus!* and learned lots about the fun things people enjoy doing at the seaside. Next we thought about creatures we might see at the beach or in the sea. We enjoyed the stories *Tip Tap went the Crab, Barry*, *The Fish with Fingers* and *The Rainbow Fish*. They helped us think about sharing and how to be a good friend. We have enjoyed painting starfish, making collage Rainbow Fish and jellyfish, as well as sparkly rainbow salt-dough fish. We have enjoyed learning lots of new songs and rhymes, including *Over the Deep Blue Sea*, *1 2 3 4 5* and *I can sing a rainbow*. We have focused on numbers to five, counting out sparkly scales for Rainbow Fish to share, shells to decorate sandcastles and creatures to put in rock pools. We voted for our favourite sea creatures after watching film clips to learn more about how they move and their features. We have finished the term by thinking about bees and honey with *The Bumble Bear* and preparing for our very own sports and singalong with *Maisy's Sports Day*.

Our older children have been getting ready to start Reception in September. They have enjoyed visiting their new classes and meeting their new teachers, and have also worked hard to start learning to read and write the RWI Speed Sounds in Phonics.

What a busy term! We hope that everyone has a happy and refreshing summer holiday.



Wow! What a busy term we have had.

This term, our Core text has been *Jack and The Beanstalk*. The children have enjoyed learning the story and its repeating phrases and actions. Linked to the story, we planted a class bean. The children have all enjoyed watching it grow! We have also created some lovely beanstalk artwork, creating green leaves with our fingers.

In maths this term, we have continued to work with the children to establish a secure knowledge of numerals and quantity. We have practised counting using 1:1 correspondence, recognising numbers and writing numerals. We have also continued to work to understand the concept of capacity. The children have been taught the key vocabulary 'full' and 'empty'.

We have continued to develop our understanding of the weather and seasons. The children have enjoyed lots of summer activities and water play to keep themselves cool in the heat! We have spoken about the differences between seasons and what we might wear or do as the seasons change.

The children have also been developing their knowledge of animals. We have looked at lots of different types of animals such as: safari animals, farm animals, ocean animals and minibeasts. We have been making lots of different animal sounds. The children find this very funny and enjoy joining in!

This term we have continued our interventions and provisions such as *Bucket Game* and *Colourful Semantics* to help develop children's focus and attention as well as their communication skills.

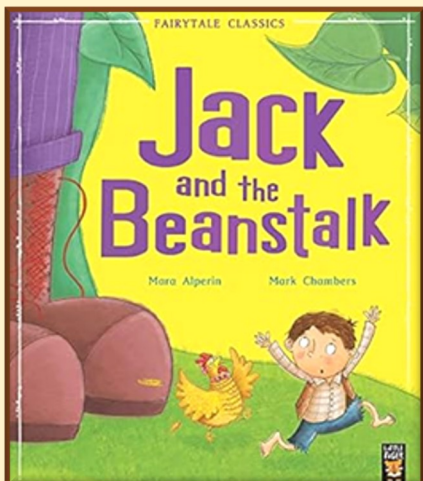
We cannot believe how quickly this year has flown by. Through the amazing efforts of our staff, children and parents, our first year as an additionally resourced provision has been a great success.

We would like to thank and send congratulations to our amazing student teacher Thomas Watkins. He has supported us this year in both the Autumn and Summer term, building fantastic relationships with our children and parents. We wish him lots of luck as he pursues his teaching career. We will all miss you Tom!

We would also like to wish good luck to our children that are leaving us or joining different classes next year!

We hope you have a fantastic Summer Holiday, we look forward to welcoming you back in September.

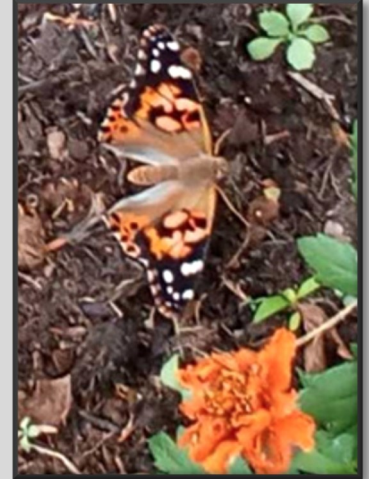
The Daffodil Class Team



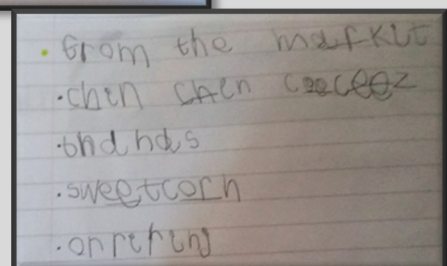
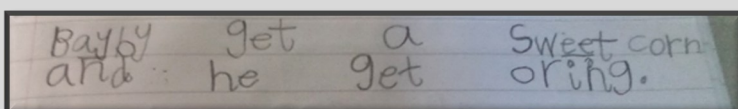
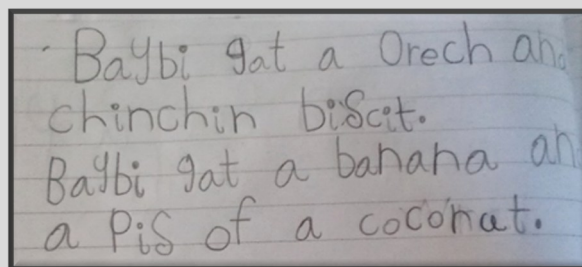
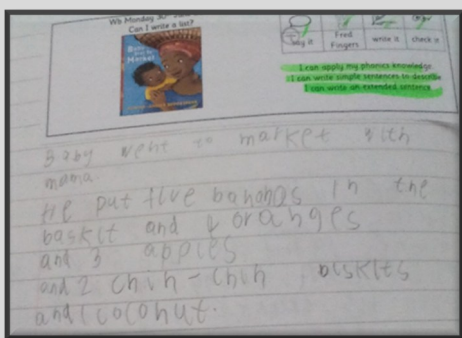
Reception News

This term the children have enjoyed summertime activities and playing in the garden on warmer weather days. Our Reception garden area is full of beans, tomatoes, nasturtiums, chives, lemon balm, peppers, marigolds and other small plants. The children have loved digging and planting and watching everything grow.

A highlight of our term was watching our caterpillars emerge from their chrysalises as butterflies. The children were delighted when the butterflies were released and flew off across the playground!



Our focus stories this term have been *What the Ladybird Heard* and *Baby goes to Market*. Some activities based on these books have included map drawing and list making. The children have also been involved in regular writing activities where they use a picture as inspiration for writing. We have lots of budding authors in Reception. The story also inspired the children to create African sunset silhouette pictures.



Sports Day was great fun, and our children participated with enthusiasm in all activities on offer. In our end of term Summer Celebration, the children enjoyed performing and singing songs for their parents.

It is hard to say goodbye to our wonderful class of 24/25, but we wish all our children and their families a happy summer holiday and a super time in Year 1.

Year 1 News

The children have had a fantastic final term in Year 1. We have continued to be impressed with their positive attitude to learning!

In writing, we have enjoyed looking at the books *That's My Flower* by Alice Hemming and Nicola Slater, and *Bud* by Laura Hambleton. The children have written some brilliant narratives inspired by these stories and have consolidated their writing skills this term.

In geography, we have been learning all about 'Weather and Seasons'. We discussed the weather in the UK in each season and were able to identify appropriate clothing for each type of weather. The children spoke about the impact that the weather can have on people's jobs.

In science, we have been learning about plants. We looked at the different parts of a plant and started to identify the purpose of each part. The children particularly enjoyed planting their own sunflower seed and watching it grow and they know what a plant needs in order to survive.

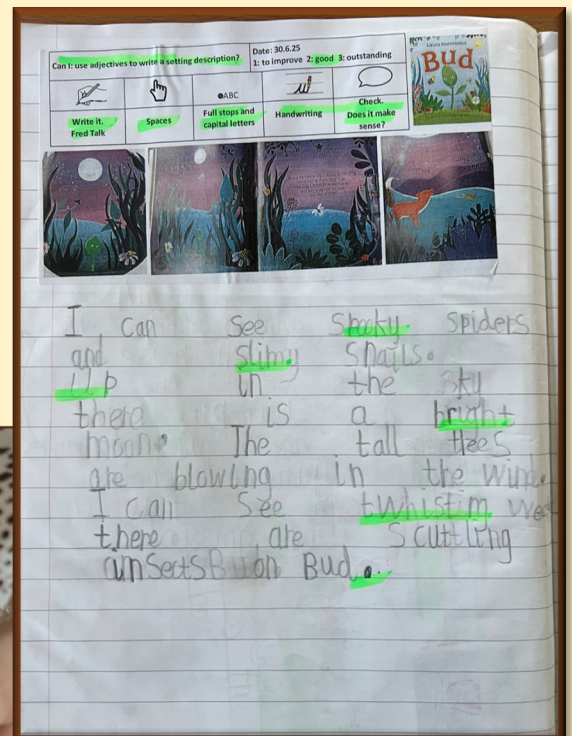
In art, the children designed, made and evaluated a carnival mask. They used PVA glue and paper to papier mâché their mask templates. Once they had dried, the children painted them a range of colours. They then added sequins and feathers to add the final touches. They thoroughly enjoyed making their carnival masks and showed a huge amount of pride in their finished projects.

This term, the children engaged with Sports Day. They enjoyed running races and applying their PE skills throughout the morning. We were very proud of all the children - they put in their best effort and supported each other really well.

It has been an absolute pleasure to watch our Year 1 children grow this year. We are all incredibly proud of what they have achieved and I know that they will continue to thrive as they head into Year 2. We can't wait to hear all about their new learning. We hope the children have a wonderful summer holiday and a well-deserved break ahead of the next step of their journey at Alfred Sutton.

Miss Hawkins, Miss Wright and Miss Clarke

(The Year 1 Team)



Year 2 News

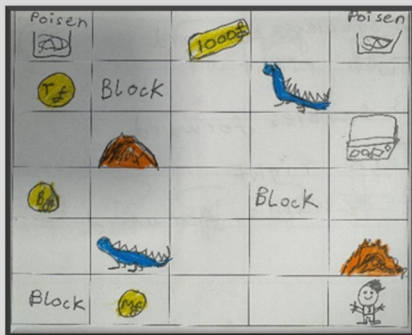
What a busy and exciting term we've had in Year 2! The children have worked incredibly hard and had lots of fun exploring new skills across different subjects.

This term, we became young computer programmers! Using scratch Jr, we learned how to move, rotate and animate characters on screen. The children explored how to give instructions to make their images move, jump and zoom across the screen. It was wonderful to see their creativity and problem-solving skills shines!



We got messy and creative in art as we explored working with clay. The children learned how to roll and shape clay into coil pots, decorating them with their own special touches. They were so proud of their finished pieces.

In D&T, we combined art and engineering to create our very own wind up pictures! Using string mechanisms, the children made characters that moved when the string was pulled – from flying birds to bouncing animals. This project was a great way to explore movement and design in a fun and hands on way.



In maths we've been learning about position, direction and movement. The children used key vocabularies like, left, right, forwards, backwards and turn to describe and follow routes. As a fun challenge, some children created their very own mazes, complete with instructions, to guide others through!

I am incredibly proud of all our Year 2 children this year. They have worked their socks off and made amazing progress! While I'm very sad to leave Alfred Sutton, I am happy that I have taught so many wonderful children and I will remember my time here with a big smile! Thank you to all the children, parents and staff for making my time here so special.

– Mr Higgs

It has been an absolute privilege to teach this wonderful group of Year 2 children. Each one of them has brought something special to our classroom and I've loved watching them grow in confidence, resilience and independence. I am so proud of how far they have come. They've worked so hard and supported each other every step of the way. I know they are more than ready for the exciting adventures that awaits them in Year 3.

– Mr Chan

I want to thank Year 2 for working incredibly hard this year. I am so proud of everyone. Thank you for making all your teachers laugh and for helping us when things go wrong! I wish you all the best as you move into Year 3. I will miss everyone at Alfred Sutton. Thank you for a brilliant 6 years!

- Mrs Ahmed

Year 3 News

What a year it has been for Year 3! The children should feel very proud of their hard work and progress. Thank you to the parents and carers for all the support that has helped the children to do so well.

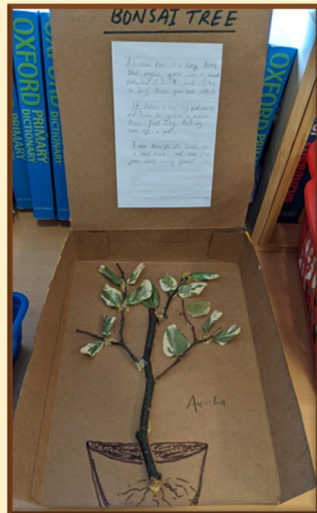
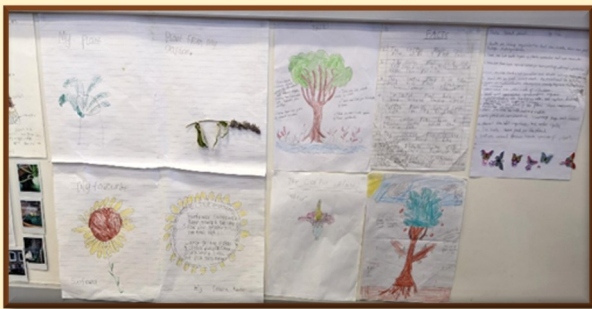
The children have really showcased their development in writing this year in the letters they have written to their new teachers for next year. There has been some super effort with handwriting, secure sentence construction and great choices of vocabulary. They have also reflected on their achievements across the subjects this year and thought about what they are looking forward to doing next year.

Throughout the year, the children have also been working extremely hard on their maths, gaining confidence with the four operations of addition, subtraction, multiplication and division and practising quick recall of number facts including times tables.

It has been especially lovely this term to see the children's enthusiasm for creative projects, including their plants homework related to our science topic. A whole range of imaginative pieces have come into school, from plants to posters to watering cans! As the newsletter is compiled, the children are also looking forward to making their rain-forest animal sculptures from recycled materials and sewing their coin purses in DT.

The Year 3 team would like to wish all the children and their families a happy and healthy summer.

Some of the fantastic science work on plants that the children created.



Carnival masks and head-dresses inspired by Rio.



The tomato that we mummified when learning about the Ancient Egyptians in January!

Year 4 News

As we come to the end of a very busy and exciting final term in Year 4, we'd like to reflect on the many memorable experiences and learning opportunities the children have enjoyed.

This term, we've been fortunate to go on two fantastic trips. Our first was to the Englefield Estate, where the children had the rare opportunity to tour the private house, explore the extensive gardens, and learn about local land management and flood prevention. Later in the term, we visited UTC Reading for a STEM focused morning of team-building activities. Highlights included spaghetti bridge building and designing and launching rockets, both of which were enthusiastically received by all. These trips offered unique experiences that sparked curiosity and creativity, and they continue to be a popular topic of conversation in the classroom!



Academically, we've had plenty to celebrate, especially our fantastic results in the Multiplication Tables Check. Over two-thirds of the year group achieved near-perfect scores of 24 or 25 out of 25, with an overall year group average of 22.6, the highest we've ever achieved as a school since this assessment was introduced. We are incredibly proud of the children's dedication and the hard work they put into mastering their times tables. We were also delighted that some of our Year 4 girls had the opportunity to take part in free basketball coaching sessions, kindly delivered by Mrs Alami and another coach from the Reading Rockets basketball club. The girls thoroughly enjoyed learning new skills, and many left inspired to continue playing.



Our curriculum this term has continued to provide rich and engaging learning experiences. In History, the children have been captivated by our 'Crime and Punishment' topic, exploring dramatic and sometimes gruesome methods of justice from Anglo-Saxon times through to the Tudors. In Art, we've taken inspiration from the sculptor Jean Arp, creating abstract pieces of our own. In Science, we've been investigating electricity—building complete series circuits and testing different materials to identify conductors and insulators.

It has been a wonderful term, filled with hard work, enthusiasm, and joy. We are so proud of all that Year 4 has achieved this year. We wish all our children and their families a very happy and restful summer break.

Year 5 News

Dear Parents and Carers of Year 5 children – we've made it! What a year it has been! I would like to begin this, our last newsletter together, by congratulating the children for their hard work. It has been wonderful to see the aspiration they have shown and their determination to succeed.

Looking back over the last ten months, there have been a number of standout moments. One of our goals at the start of the year was to maximise opportunities for off-site learning – or, put more simply, to go on trips! Winchester Planetarium proved a great hit, with everyone enjoying our 'journey' into space. Furthermore, the invite from Maiden Erlegh Secondary School gave the children the chance to see 'Matilda', the kind of theatrical production in which they may be participating in the years to come.

Then there were those annual events that we enjoy so much, including: International Day; World Book Day; and Sports Day.

As for the classroom curriculum, well, we have covered so much; the Indus Valley, Vikings, Victorians, mountains in the Himalayas, contrasting this to the Mediterranean, with a focus on Greece, volcanoes and earthquakes, expanding to the solar system and much, much more. The topics have been as varied as they have been enjoyable.

In this, our final term, we have managed to pack a lot in apart from our day-to-day learning. We had the exciting opportunity of being invited to UTC to experience a STEM morning. During this, the children made bridges out of spaghetti and constructed rockets which were launched in the school field. We have also just returned from a taster of what it is like being at secondary school, kindly hosted by The Bulmershe School. Here the children experienced a number of lessons and activities including: a P.E. lesson (rounders and badminton), science (testing the PH levels of liquids), art (making structures), maths, drama (creating freeze frames and tableaux), technology (making towers from spaghetti) and writing (writing haikus).

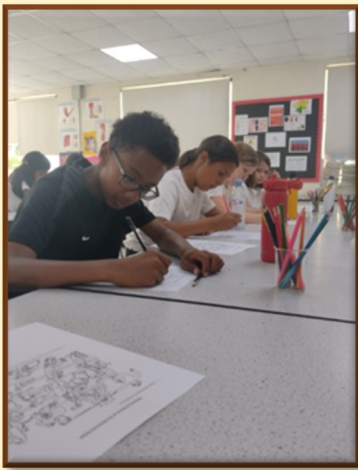
Some of the pupils won awards for their participation during the day.



Congratulations to Bhagya who won a trophy for science which recognised her curiosity, engagement and good team work. Atlas won his trophy for drama, in particular for his creative skills. Sathvik from Eagle, also won a trophy for maths.



Here are some more photos of the The Bulmershe experience day showing the variety of the children's experiences.



All things considered, we feel it has been a truly memorable year, with so many amazing moments to celebrate and cherish. We would also like to celebrate you, the parents and carers, for all the support you have offered the children and the Year 5 team this year. Our open afternoons were wonderfully attended, it was great to see so many of you in person at Parents' Evening and wasn't it wonderful celebrating those pupils who were real ambassadors of the Sutton Six with parents attending Sutton Six assemblies. Without the home-school partnership the children would not be making the progress which they are. So, thank you and keep up the good work!

We hope you have a wonderful summer and wish you and your families the very best for Year 6.

The Year 5 Team

Year 6 News (in the words of Year 6)

Introduction

It has certainly been a long journey. 7 years. From Reception to Year 6, I have always cherished this school. The site, lessons, the school trips, these all contributed a lot. So did the teachers. From day one, I was guided with unwavering precision through hundreds of topics, each one sticking in my mind. In a few years, I was so happy. I had learnt so much! Years whizzed by, and 7 years came and went but, as they say, time flies when you're having fun. But overall, I have enjoyed the children. My friends. My classmates. My peers. It was them that truly steered me through my time at Alfred Sutton. Never has there been a day I was overall unhappy with them as a whole.

I am now 11, smarter, but still just as hardworking. That was always with me. And that is exactly why have I written this newsletter every term, ending with this one. These are our last two weeks at Alfred Sutton. Then it is over. My friends will scatter, but I won't be alone. We can always stay in touch. But that is always part of it. Handing on the baton to the Secondary School. And I think Alfred Sutton is amazing at that. I will always cherish my memories of this place.

I hope you enjoy the last Newsletter of the School Year, or for us, last one ever.

Writing

This year we have done many texts such as The Lion and The Mouse and writing persuasive 'letters' to the Texas penal system about shutting down Camp Green Lake, from the book Holes. An advertisement for purchase of pet rats was our first ever writing/text which we did in our first lesson of writing. Our goal in the first week of Year 6 was to build a well-structured text to try get the attention of the reader and make them change their mind about whether or not they want to buy a pet rat and to become their friend. Our next piece was a descriptive text about crocodiles and we all individually did absolutely amazingly with different types of ways to try and make their work greater depth - which is the best standard writing you can possibly have.

Year 6 News (in the words of Year 6) cont

After that we had another descriptive writing about yellow-spotted lizards, about how dangerous they are, and why they only live in Death Valley. We had a structure to follow with headings such as Behaviour, Appearance and Habitat. We soon moved on to poems and Warning Tales, letting us broaden our imagination and give us full creative freedom. Our poems were about two books we had read the same year, Holes, and Friend Or Foe. Next came a Hansel and Gretel retelling, which we each made to our own greatest abilities, which then led to another warning tale, a diary entry about being shrunk to the size of an ant, and a prequel to Aesop's fable named The Lion and The Mouse. And so our Writing year ended, as our texts were sent in to the moderators.

History

'History is boring!'

I completely disagree; Y6 history was one of the best topics of our time in Alfred Sutton Primary School. From knowledge of ancient civilisations to the suffering of WW2, Y6 grasped a vast amount of information about the history of our country and the world.

One of our main topics was WW2 (in Britain). In this fascinating subject we covered many interesting topics such as the suffering of the Brits as they endured the Blitz. Furthermore, we learnt about the truly terrifying events of the Holocaust - the horrifying mass killing of millions of innocent Jews. The moral of the story was to never repeat these events ever again.

Science

During the year in science, we have learnt so much on how the world functions, from electricity and how a circuit can work, to how our eyes actually receive the images in our daily life. At the start of term, we looked at all the different components to a circuit and how, without one, a circuit is not complete. Just like how if every part of a circuit is not connected, it will not operate. We had our turns to make our own circuits by using things like fans, buzzers and motors and clipping them onto the wires, then testing the speed and noise level by decreasing the pressure between the two clips.

Next, we looked at how eyes receive and react to light. We found out that the pupil increases size in the dark so it can let the maximum amount of light in. While it decreases in size when there is a lot of light to prevent too much light entering the eye. Next, we learned that we are able to see things because there must be a source of light—like the Sun, a lamp, or a torch. The light travels from the source and reflects off the objects around us. That reflected light then enters our eyes, allowing us to see the object clearly. Science is truly fascinating.

DT

One of the more popular subjects was DT. Every lesson was amusing and every project was sort of like a test. Y6 did end up creating fantastic masterpieces. For example, we created amazing drawbridges that smoothly functioned. Furthermore, they were painted by us as we created beautiful designs on our work.

After this topic we moved onto creating our pencil cases. Many struggled with the sewing as we were tested on our patience and resilience. A variety of materials that were smooth, rough etc were used to craft our cases. One thing we all enjoyed was creating our own designs out of fabric, on top of the cases - I even saw a Peppa Pig!

Time and time again every project needed a functional team that were resilient and focused; this is what led to our success in creating functional projects.

Art

Throughout this year, we have focused on many artists, including Courtney Mattison, Carol Nelson and many more. When the whole year learnt about Carol Nelson, we all had fun changing the colour of the trees and adding different materials to our forest painting. As well as with Courtney Mattison – forming various sea creatures and corals with clay.

L.S. Lowry was a famous artist in the early 1900s. His artwork usually consisted of a dull coloured street with stickman for people. One point perspective was the technique he used for the street and buildings, water colour for everything else. We created clay models of detailed sea creatures trying to replicate Courtney Mattison's art. Her love for saving the ocean – especially coral reefs – is what inspired us to create our own versions.

RE

This year we did two religions: Christianity and Islam. In Islam, we looked at several different ways Muslims they can strengthen their relationship with God, and show the Seven Pillars of Islam. We also learnt about Prophet Muhammed (PBUH) and his teachings. Overall, we really enjoyed this subject, as our school love learning about religions that aren't our own.

The Year 6 Residential

One thing we looked forward to for our entire time at Alfred Sutton Primary School, was the Residential. Four days and three nights away from home, riddled with activities and fun opportunities at PGL Liddlington. Each day was different, with many activities squeezed in, without losing time.

Our activities were all on an equal level, each one providing us with joy:

Around The World – Our first activity after arriving, we had a hearty dinner before returning to our dorms for a rest, then came outside. The activity consisted of being informed by our instructor to go to a ‘country’ – a flag hidden around our block of dorms with three questions underneath. We would return, and have to try get as many correct as we could.

Survivor – The next morning, our first activity was survivor – a combination of natural survival skills, combining tent making, fire lighting and tying knots.

Giant Swing – We soon moved on to Giant Swing after lunch. This was personally my most exhilarating activity, from the sheer speed and height of it. Three people would be harnessed onto the swing – a metal bar hanging from ropes suspended in the air. Then the others would pull ropes, gradually pulling the swing higher. You each had three goes, and could pick from Low, Medium, or... High. I picked High (a mistake), and was lifted terrifyingly high with two close friends. All you would need to do is pull the rope on your left. 3...2...1...Pull. Then it drops thirty three feet. My stomach lifted and fell, my face flattening back. I couldn't speak. A rush of adrenaline shot through my mind. The first drop was terrifying, but then it slows.

And oh, it is glorious. You can see over the entire site, the fields and buildings. That was definitely the best activity.

Raft Building – Moving on, we soon arrived at my personal favourite: Raft Building. We were instructed to build one big raft from a plan utilizing materials, such as barrels, and knot techniques. Once we were on the water, we each had a oar and would paddle around the lake, navigating around islands and wildlife. Nobody in my group fell off, until our instructor told us to swim back to the jetty. With life jackets, this was more than easy and we were soon back on dry land.

Zipwire – We soon moved on to the scariest event: Zipwire. Very scary when you get up there but when you step off it, it is a truly sensational feeling; after the first step you zoom through the air.

Trapeze – Our legs still shaky, we walked over to the trapeze with fear. However, this is probably the least scary activity as once you are up there, it does not look high at all. We had to climb up a large wooden telephone-like pole with metal holds sticking up the side, to a platform with a metal trapeze – a metal bar suspended in the air – to jump and grab to swing. You did not need to do this however, as you could also just swing down, as you are harnessed in.

Problem Solving – My final activity, we were given physical problems and had to solve them, using clever methods to make a bridge, lift a bucket with only rope, and much more. Overall, I really enjoyed my experience of the residential, and hope the next generation will too.

Other School Trips

In Year 6, our year is packed with other exciting trips. We had a great time on our recent trip to the cinema. With snacks to enjoy and a good film to watch, it was a fun break from the classroom. We shared laughs, talked about the story afterwards, and made great memories together. We are so, so thankful for all the teachers who made the trip go so smoothly. We are getting ready for our next adventure—a trip to Marwell Zoo! It's going to be wild, exciting, and full of memories we won't forget!

Conclusion

And there we go. So it ends here. I have loved this school, and I still don't want to go, not for fear of secondary but missing this place, this body, this being, for that is what it is. The school feels alive. I truly hope you have enjoyed this newsletter, and all the ones succeeding it. Farewell!

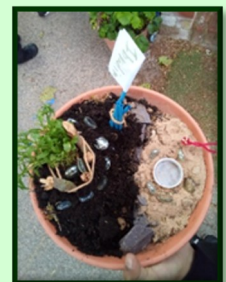
The Year Six Residential



Gardening Club



The children used moss, gravel and soil to create magical miniature gardens.



The children helped establish and add to the plants in the Reception garden. The reception children have loved watching the plants grow.

Using found natural objects, the children created nature mobiles. They also painted friendship rocks.



A highlight of the term was walking to The Harris Gardens on Reading University campus. The children enjoyed discovering this lovely garden and being surrounded by nature.

Alfred Sutton Leads the Way in Getting More Girls Into Basketball



Alfred Sutton Primary School continues to shine as a trailblazer in promoting girls' participation in sport, with an inspiring morning of basketball hosted by the Reading Rockets "Girls Can Ball Roadshow."

The event, led by Reading Rockets' head coaches **Steph Johnson** and **Hajar Alami**, saw Year 4 and Year 5 girls take to the court with energy, confidence, and a love for the game. The initiative is part of a wider push to break down barriers and get more girls active through fun, inclusive, and empowering experiences in sport.

Steph and Hajar—who are both passionate advocates for women in sport—ran a series of high-energy skills sessions and games, giving the pupils a chance to build confidence, develop teamwork, and see female role models leading the way.

Alfred Sutton's commitment to girls' sport is already bearing fruit. The school proudly has **five pupils currently in the Reading Rockets Elite Programme**—a remarkable achievement that highlights both the talent of the students and the school's dedication to nurturing it.



"This school is doing something really special," said Steph Johnson. "The girls are confident, enthusiastic, and clearly encouraged by their teachers to take part and try new things. You can feel the support from the whole school community."

Alfred Sutton continues to be a leading light in Reading when it comes to giving girls opportunities to thrive through sport. With the support of initiatives like *Girls Can Ball* and strong links to elite pathways like the Rockets programme, the future looks bright for the next generation of female athletes.

The Rockets Girls Programme has seen incredible growth, now engaging over 100 girls each week across both its development and elite pathways. This milestone reflects the club's commitment to providing high-quality coaching and opportunities for female players at all levels, helping to build confidence, skill, resilience and a love for the game.

£21 Legoland Tickets for 4 September!

End your summer on a high note with a discounted trip to Legoland.

This offer is only open until the end of term so snap up your tickets now!



<https://dub.sh/LegoLand>

Please read the terms and conditions before buying tickets



Vote for Us!

We are currently being supported by the Co op to help us raise funds for the outdoor learning area but we need your vote! Only members can vote but it's easy to sign up and choose us as your cause.

<https://membership.coop.co.uk/causes/91230>

Events this term...

It's been a busy half-term for the PTA. We kicked off with a refreshment stall at the KS1 sports day, as well as holding an ice cream and uniform sale.

The two big events of the term were the amazing Summer Fair and our inaugural Car Boot Sale! Thank you to everyone that came along to support us, or donated something for the tombola or bric a brac sale. A special thank you to the wonderful teachers who manned the stalls too.

From these we made an amazing £1750 – all of which will go towards the outdoor learning area which is currently being developed on the KS2 playground. Keep an eye out for more details on that!



Brand new Sensory Nook for Daffodil Class...

We are super excited to announce that we handed over a cheque for just under £10,000 to support Daffodil class by sensory nook for their class room. This will offer pupils in the class a calm environment to learn in during the day.

The funding didn't come from our normal fundraising streams but from a grant from The Morrisons Foundation with a top-up from ROCC to match fund what Daffodil Class had already fundraised for the installation!

