

# Reception Parent Meeting Summer 2025



# Welcome to Alfred Sutton Primary School

- We would like to extend a warm welcome to you and your family and thank you for choosing Alfred Sutton.
- We are ready to help you and your child embark upon their learning journey.
- At Alfred Sutton we aim to ensure that everyday is full of purposeful play, exploration, curiosity and fun.



# Teaching Staff



Miss Sharma  
Bluebell Class



Mrs Newton  
Poppy Class



Miss Mussett  
Sunflower Class

# Transition from Nursery to School

Transition is very important. We want your child to feel happy and confident in their new environment and with new staff.

**Transition allows you to...**

- Find out about the school
- Meet staff
- Visiting the environment
- Ask questions
- Complete paperwork



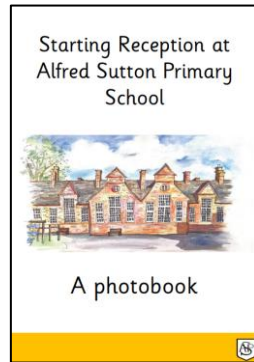
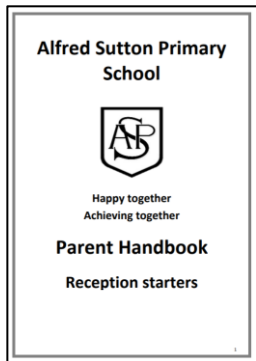


# Transition at Alfred Sutton Primary School



## Transition events

- Visits to nurseries
- Reception photobook
- Parent handbook
- Stay and Play – Wednesday 11 June
- Teacher Meeting – Wednesday 18 June
- Transition Morning – Friday 4 July, 11:10–12pm
- Meet the Teacher
  - Friday 5 September
  - Monday 8 September
  - Tuesday 9 September
- Children start full time on Wednesday 10 September



# Preparing for school: How to help your child to be school- ready



<https://startingreception.co.uk>

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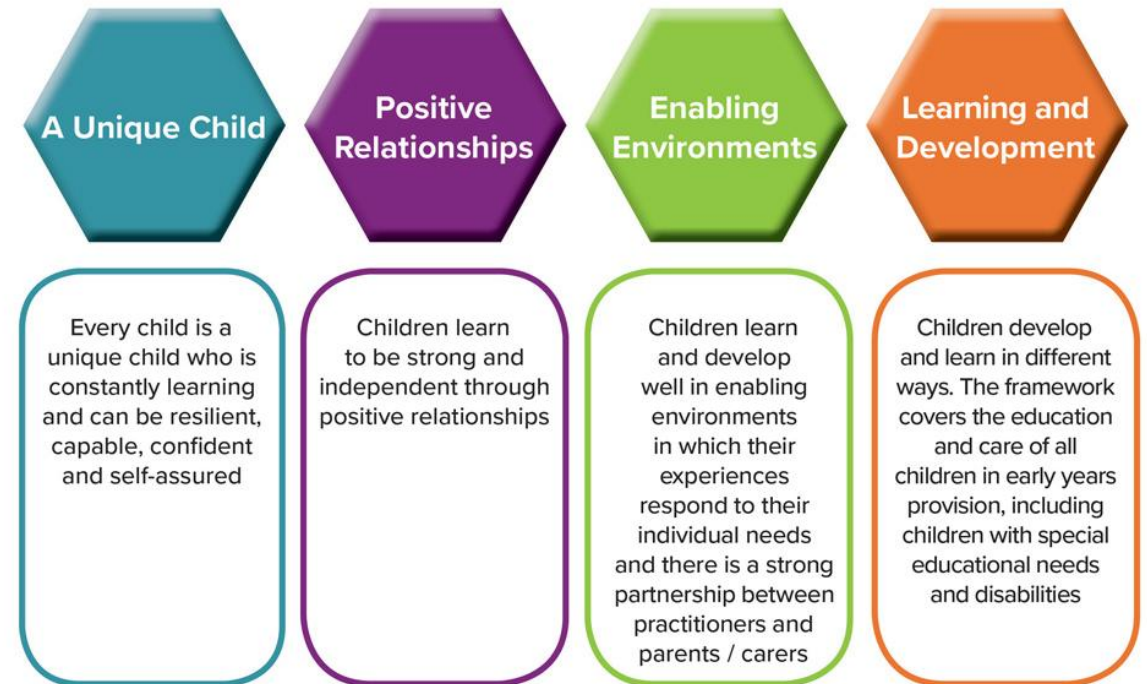
Starting school is a big step, and helping your child build confidence and independence will make the transition smoother. Here are some key skills to practise at home:

- Independence and Self-Care
- Play, Creativity and Curiosity
- Communication and Social Skills
- Listening and Engagement
- Being with Other
- Physical Development
- Healthy Routines

# Early Years Foundation Stage

- The EYFS is based on four principles:
  - The Unique Child
  - Positive Relationships
  - Enabling Environments
  - Learning and Development
- Every child is unique and individual and will make progress at different rates. Positive relationships and enabling environments will stimulate children's curiosity and help them thrive, learn and develop.
- These principles underpin all aspects of teaching and learning in the Early Years Foundation Stage.

## The Four Guiding Principles of the Early Years Foundation Stage



# Characteristics of Effective Teaching and Learning

- The characteristics of effective learning underpin learning and development across all areas of learning and support the child to remain an effective and motivated learner.





# Learning in the Foundation Stage

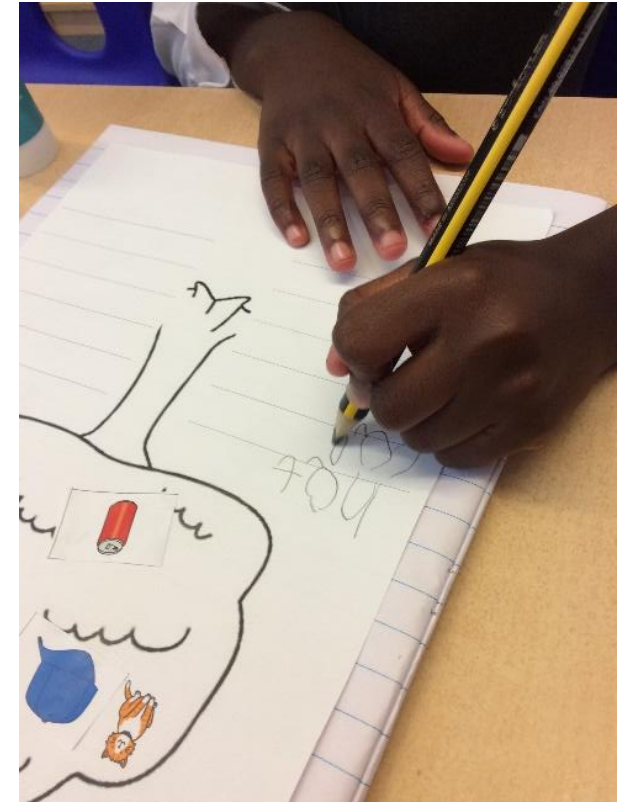


- There are 7 areas of learning and development.
- These 7 areas are used to shape our education programme and determine what children will be learning.
- Each of these areas is as important as the other and all are interwoven.
- They are split into Prime and Specific areas.

# Learning in Reception

All of the crucial skills, knowledge and vocabulary that we teach are presented to the children throughout the year.

- Carefully planned topics spark curiosity, build vocabulary, and develop knowledge. Books are chosen linked to themes and inspire rich learning experiences.
- There is a balance of adult-led teaching and continuous provision throughout the day, with skilful adult interactions to deepen learning.



# Learning in Reception

- Play is central to the EYFS, encouraging creativity, problem-solving, and exploration.
- As children move into Reception, there is a stronger focus on developing skills to prepare for Year 1 learning expectations.

Through the EYFS, children gain essential abilities such as:

- Communication
- Cooperation
- Tackling challenges
- Building relationships





# Our learning environments

- Our learning environments, both inside and outside are adapted and enhanced regularly to meet the different and developing needs of the children.
- We aim to ensure that these areas are always stimulating and exciting, and more importantly they are accessible and challenge all children, regardless of where they are in their developmental journey.
- Children have access to a range of different resources, either self-selection or chosen by adults.



# Phonics and Maths

- We teach children to read using the systematic phonics programme Read Write Inc. Phonics.
- This is a complete phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.



- We use the White Rose scheme of work to teach Maths.
- White Rose teaches children mathematical concepts through pictorial, practical and written methods to develop a deep understanding, confidence and competence in Maths and improve fluency.
- It uses the CPA approach (Concrete, Pictorial, Abstract)



# Learning partnership

- Each week, you will receive an overview of your child's learning. This update will give you a glimpse into the activities and experiences your child has enjoyed at school. It will also include suggestions for simple and engaging activities you can do at home to help reinforce and extend their understanding.
- Once settled, your child will bring home a reading book and a reading record. This book is for them to 'read' with you.
- Children will visit the school library, once a week, and will select a picture book to bring home. This book is for them to share with you.

**Working together in this way helps to strengthen the link between home and school and supports your child's progress and enjoyment of learning.**





# The school day

We have our own outside area and playground so our learning breaks can be movable. This is what a typical day looks like.



## Morning



- 8.40am Reception doors open
- 8.50am Welcome time and registration
- 9.00am Morning learning sessions inc. phonics, carpet time, small group adult-led activities, child-initiated learning, snack
- 11.50am Lunch and playtime



## Afternoon



- 12.50 pm Registration
- 1pm Afternoon learning sessions inc. carpet time, small group adult-led activities, child-initiated learning
- 2.45pm Story time
- 3.10pm End of the school day



# Dropping off and picking up

For both morning drop off and afternoon pick up, parents and carers must wait in the playground outside their child's class.

Please keep away from the doors so children are able to enter and exit with ease.

- Morning: please say your goodbyes in the playground, children are to come into the classroom **independently**.
- Afternoon: an adults will call for your child when they have seen that you are waiting.

Please let a member of staff know if an adult new to us is picking up your child or call the office and let them pass the message to us. Make sure that on their first pick up they know the **password** you set when completing your admission forms.



# Lunchtime

## School dinner – **not Halal**

- ParentPay – you will need to set up an account or add your child to an existing account.
- All reception children are entitled to a free school dinner.
- *First few days – packed lunch*



## Packed lunch

- This must be healthy and balanced.
- **No nuts**





# What to bring to school everyday

			
book bag	water bottle	lunch box/bag (if applicable)	coat (suitable for all types of weather)







- A hat, scarf and gloves are needed for colder days.
- A sun hat is needed for warmer days (please apply sun block at home).
- Wellington boots can be left in school on your child's peg.
- **All clothes and other items that your child brings to school need to be named.**

# School Uniform

				
shirt or blouse	polo shirt	jumper/ cardigan	sweatshirt	trousers/ shorts
				
skirt/ pinafore	summer dress	leggings	black shoes	school fleece

- Our school colour is yellow and is teamed with white and grey.
- You can purchase items of clothing with the school logo on from Stevensons [www.stevensons.co.uk](http://www.stevensons.co.uk).
- Please ensure your child is dressed suitably for the weather – we are outside at much as possible.
- Spare clothes, such as underpants and socks, can be left in school in a suitable bag on your child's peg – accidents do happen!
- **All clothes and other items that your child brings to school need to be named.**

# PE kit

		
PE shorts	PE leggings	PE t-shirt
		
plimsolls/ trainers	PE jogging trousers	PE sweatshirt

- Children wear their **correct PE kit** to school when it is their PE day.
- Please make sure they are wearing a suitable kit for PE lessons outside.



# Naming belongings

- You can order name tags for your child's belongings from [My Nametags](https://www.mynametags.com) using our school **ID 21513**
- This will help raise funds for the school PTA.



**MY NAMETAGS**

**NO MORE LOST ITEMS!**

Our nametags are perfect to label all of your child's possessions. From clothing to shoes, stationery, toys - everything is identified!

- STAYS ON CLOTHES & SHOES
- QUEEN'S AWARD WINNER
- 5 STAR RATING FROM 35K+ REVIEWS
- UK MARKET LEADER FOR 15+ YEARS

School ID: **21513**

Ask your school for the School ID to link your order to its PTA fundraising account.

**Order now on [www.mynametags.com](https://www.mynametags.com)**

UN04281

The advertisement features a cartoon bear logo at the top left. It includes two photographs: a girl holding a sheet of nametags and a boy holding a nametag that says 'Adam'. A green dinosaur-shaped backpack is also shown. A QR code is located at the bottom right, next to the 'School ID' field which contains the number 21513.

# We welcome parents and carers into school

- Parent's mornings and afternoons
- EYFS Winter and Summer shows
- Parent's evenings
- Sports day
- School trips
- International evening
- PTA Winter and Summer Fair

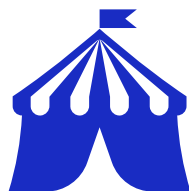


# Alfred Sutton Parent Teacher Association



## What is the PTA?

A group of volunteer parents and teachers who come together to raise funds for the school.



## How do the PTA fundraise?

By putting on events throughout the year these include:

- Summer, Christmas and International Fair,
- Running cafes at sports days and parents evening
- Hosting school uniform pop-ups.



## What does the money go on?

- New KS2 playground
- 3 x play benches
- Books for all EFSY and KS1 kids at Christmas
- Dictionaries for year 6 leavers
- Year group workshops



## How can I get involved?

- Help run a stall at an event
- Support the school uniform sales
- Donate a raffle prize
- Business match fund
- Join the committee



[pta@alfredsutton.reading.sch.uk](mailto:pta@alfredsutton.reading.sch.uk)



<https://www.facebook.com/AlfredSuttonPrimarySchoolPTA/>



# Life at school

- The school office
- Communication – reach more parents by weduc
  - [www.reachmoreparents.com](http://www.reachmoreparents.com)
  - Events
  - Letters
  - Changes in usual collection
  - Illness reporting



reach **more** parents  
by weduc





# Wrap around care

- Happy Times Club provides on-site breakfast and after school clubs.
- Both contract and ad hoc bookings are available, please see booking page of website for further details.
- To register and make bookings please visit the website: [www.happytimesafterschoolclub.co.uk](http://www.happytimesafterschoolclub.co.uk)
- You can apply now for contract bookings.





# Questions and Answers