



**Welcome to
Alfred Sutton Primary School**



Housekeeping

- Please could we ask that you mute your telephones.
- We welcome questions, all questions will be answered at the end during the Q &A session
- Thank you for attending.



Introductions



Welcome

Mr Howell – Headteacher ASPS
Executive Headteacher Redlands Primary
School

Miss Osbourne – Inclusion Lead

Miss Maskell – Interim Deputy
Headteacher EYFS, Reading and Phonics



East Reading Federation

We are very pleased to announce that we are currently in the final stages of a consultation with all our stakeholders to determine whether Alfred Sutton Primary School should formalise our partnership and federate with Redlands Primary School from January 2025

What does this mean : A federation involves two or more schools coming together under one governing board. It allows greater collaboration and sharing resources to the benefit of all students although budgets remain separate and each school has a separate Ofsted judgement.

Why?

- Successful partnership working between both schools has evolved naturally over the past 18 months. Nothing has been rushed the partnership has grown organically. We already have 9 members of staff who successfully work across both schools to enrich and further develop our capacity.
- Committed to maintaining the two distinct identities of both schools while shoring up the capacity of both schools to enable them to continue to thrive.
- We are stronger together. The federation allows us to pool resources, share expertise and offer a broader range of opportunities to both schools. Our pupil outcomes speak for themselves.
- We can recruit the best staff who are attracted to the federation through our increased opportunities for professional development and collaboration.



East Reading Federation

BUT most importantly...

The federation will allow us to offer greater targeted support for ALL the pupils of East Reading by continually developing and sharing the best teacher expertise and resources across our schools.

As we move into our second year , we are committed to the further development of joint sports and arts programs as well as seeking to offer a wide variety of clubs across our schools. Our vision is to build a centre of excellence in East Reading which will enable all our pupils to thrive.

We hope you will join us...



Our Ethos

- We are proud to be a welcoming and dynamic community where every child is valued and celebrated.
- School Intent – Happy Together. Achieving Together
- Sutton Six values form the foundation of our work, emphasising key qualities like Respect and Resilience.
- Our majestic London plane tree, central to our Reception Garden, symbolises our strong and united school community.
- Children are motivated to earn ‘fruit awards’ for their effort and ‘leaf awards’ for positive conduct, reinforcing our values in everyday school life.
- We are committed to fostering a vibrant, successful, and harmonious environment where all pupils thrive.



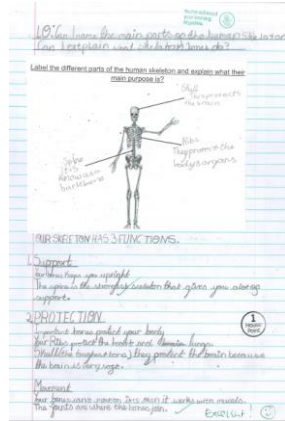
At Alfred Sutton Primary School



- We prioritise an enriched curriculum with clear progression of skills.
- We recognise children's achievements and celebrate their success.
- We celebrate pupil voice and opinion.
- We are proud to play a central role in our community



What we offer



- Dedicated and enthusiastic staff team
- Quality teaching
- Exciting and rich curriculum
- Stimulating and nurturing learning environments
- Opportunity for children to achieve their full potential
- Focus on the needs of the individual.

What does Ofsted say....

The school is ambitious for all pupils, including pupils with special needs and /or disabilities. As a result, pupils thrive in this inclusive and vibrant school. Pupils play together harmoniously.

Overall, pupils achieve very well at this school. Teachers deliver the curriculum skilfully.

Pastoral care is strong. The school secures the best support for those who need it the most.



Our Achievements – EYFS & Phonics

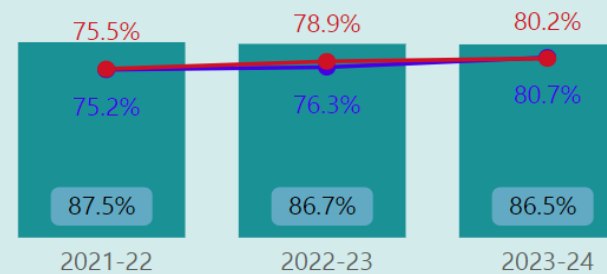
Pupils Attaining GLD 3 Year Trend

● School ● LA Avg GLD ● Nat Avg GLD



Pupils Attaining Phonics Standard 3 Year Trend

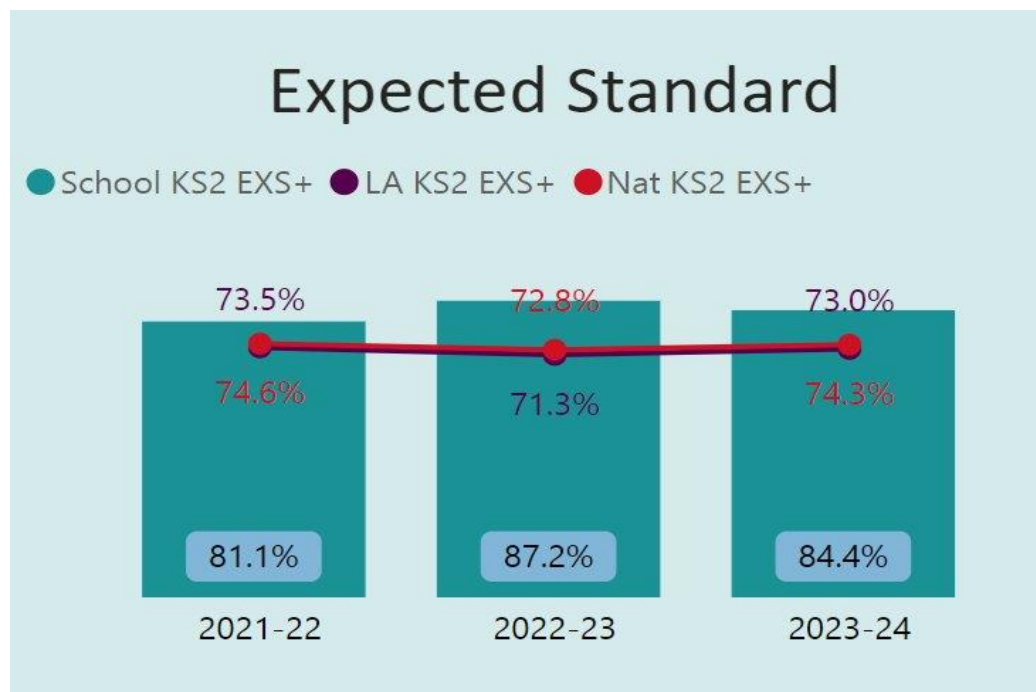
● School ● LA Average ● Nat Average



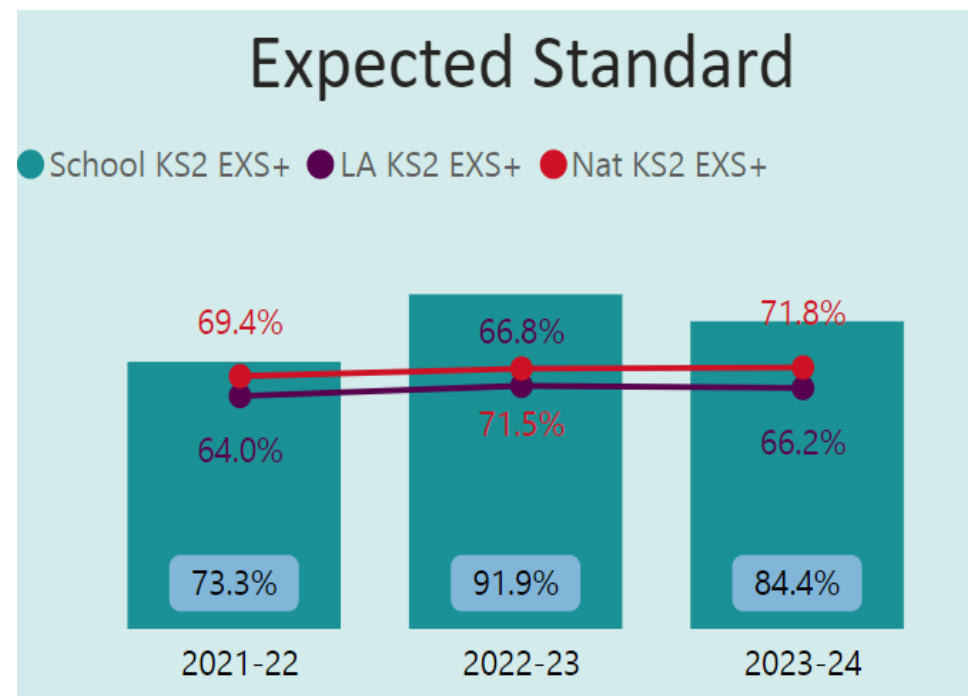
Year 1 Pupils Attaining Phonics Standard



Our Achievements – Year 6 Outcomes

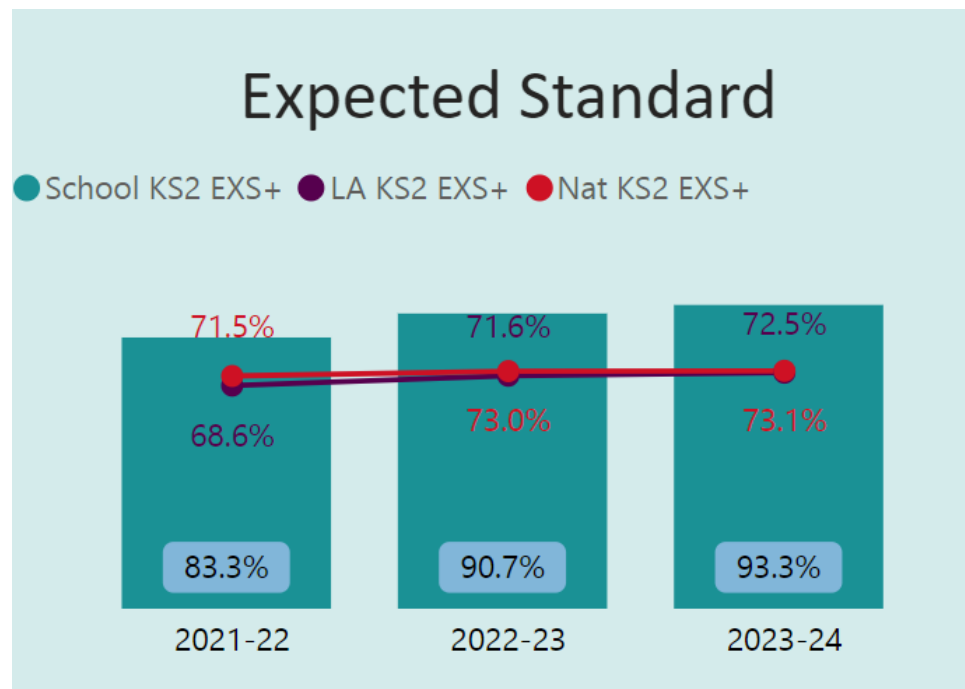


Reading at the expected standard

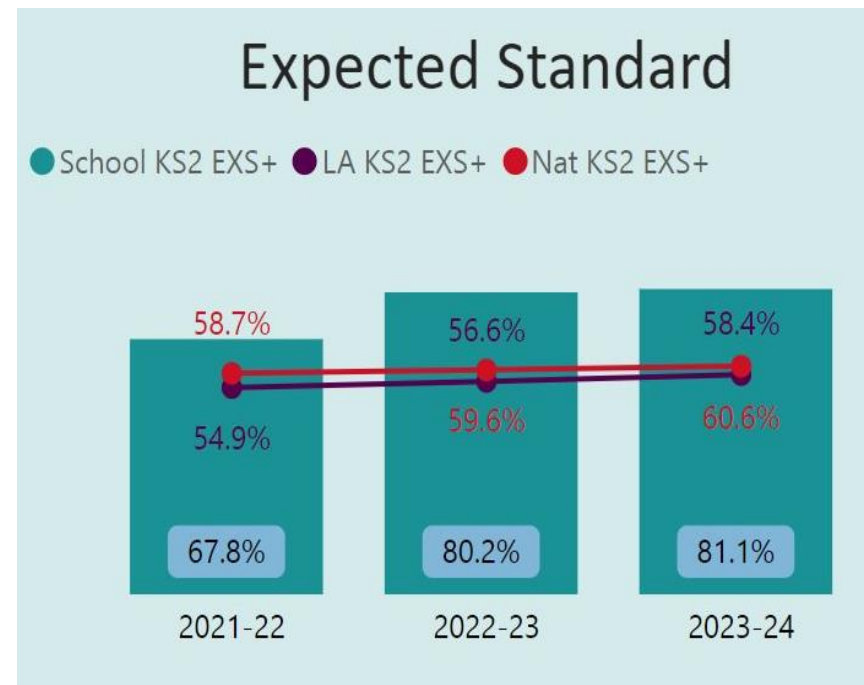


Writing at the expected standard

Our Achievements – Year 6 Outcomes



Maths at the expected standard



Combined at the expected standard

School Clubs

In KS1 and KS2, our extra-curriculum provision allows further opportunity for children to develop. An example of what we are able to offer with our external providers and teachers:

| | |
|--------------|----------------|
| ❖ Judo | ❖ Art |
| ❖ Drama | ❖ Cooking |
| ❖ Lego | ❖ Multi-sports |
| ❖ Film club | ❖ Football |
| ❖ Gardening | ❖ Playdough |
| ❖ Choir | ❖ Wellbeing |
| ❖ Gymnastics | ❖ Chess |
| ❖ Sewing | ❖ Dodgeball |



Communication is key

- We prioritise keeping parents well-informed and engaged in their child's school experience.
- This includes regular updates on events, celebrations, and school trips, ensuring you always know what exciting activities are planned.
- Happy Times Club offers on site wrap around care.



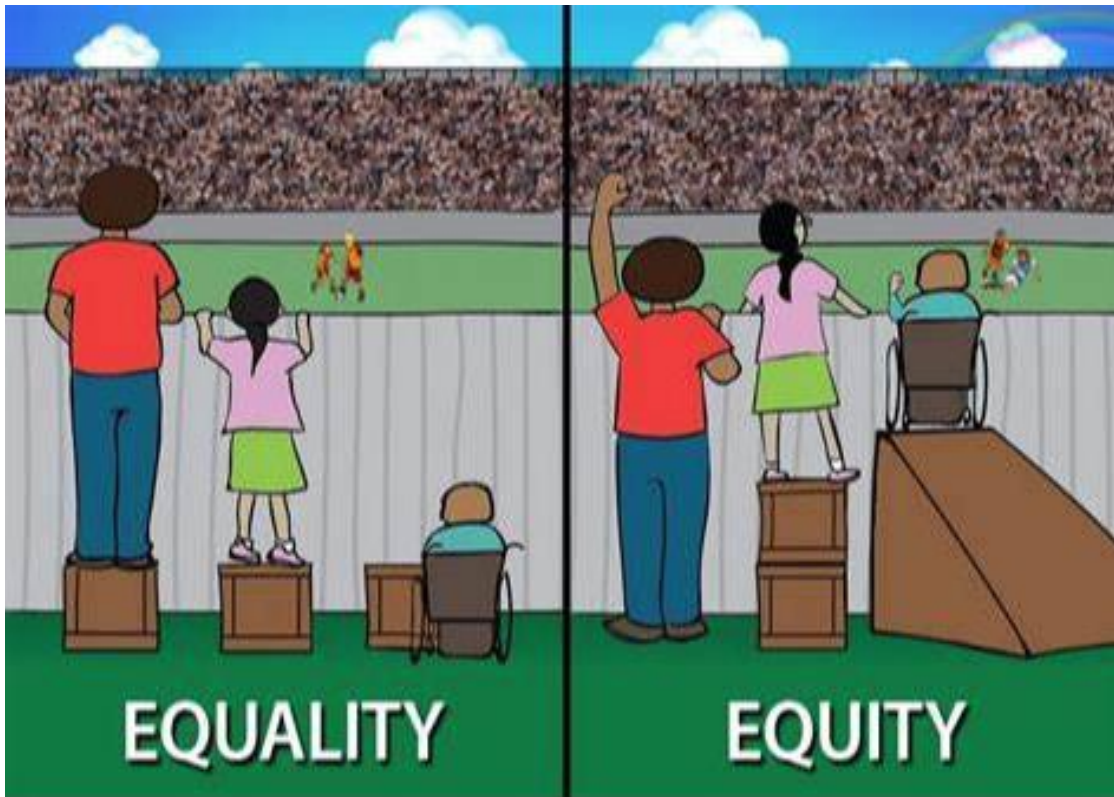
reach **more** parents
by weduc



HAPPY TIMES CLUB



Inclusion and SEND provision at Alfred Sutton



Inclusion is the role of all staff in school, in all lessons and during all parts of the day.

We enable provision for pupils based on their needs.

SEND Support and Family Support

SEND support

The SEND support for each child will be bespoke to meet the needs of that individual child. It should be set out in a plan and include the actions and approach needed to help the child make the expected progress. There are essentially four levels of support available to children and young people, depending on their individual needs, as illustrated below.



Sarah Osborne – Inclusion Lead
June Mills – Family Liaison Officer

We support pupils:

- Socially, emotionally, academically and mentally. Health, life events, family circumstances.

Internal and external provision:

- Teachers, support staff, ELSAs, play therapist, trauma informed and therapeutic approaches, MHST, CAMHS, PMHW, family workers, social workers, adoption support, speech and language, educational psychology, RISE team.



Support for everyone – Quality First Teaching for all

Support for everyone includes:

- **Inclusive Lessons:** Lessons are designed to meet the needs of all children and young people with SEND, including those with different learning styles and abilities. This means using various teaching methods and materials to help every child or young person with SEND understand the content.
- **High Expectations:** Teachers have high expectations for all children and young people with SEND. They believe every child and young person with SEND can succeed and encourage them to do their best.
- **Engaging Teaching:** Lessons should be interesting and engaging. They should capture children and young people with attention and make learning enjoyable. This might include interactive activities, group work, and practical examples.
- **Clear Objectives:** Teachers set clear learning objectives for each lesson. children and young people know what they are expected to learn and why it is important.
- **Effective Assessment:** Teachers regularly check children and young people's understanding through questions, quizzes, and other assessments. They use this information to adjust their teaching and provide additional support where needed.



Support for everyone – Quality First Teaching for all

- **Differentiation and Task Adaption** : Teachers adapt their teaching to meet the diverse needs of their children and young people with SEND. This could mean providing extra challenges for advanced learners or additional support for those who are struggling.
- **Feedback**: Teachers provide constructive feedback to children and young people with SEND, helping them understand what they did well and how to improve. This feedback is specific, timely, and focused on helping them progress.
- **Positive Learning Environment**: The classroom environment is supportive and positive. Teachers build good relationships with children and young people with SEND, encourage mutual respect, and create a safe space for learning.
- **Professional Development**: Teachers continuously seek to improve their skills and knowledge through ongoing professional development. They stay informed about the latest teaching strategies and educational research.



Daffodil Class

Our Additionally Resourced Provision (ARP)



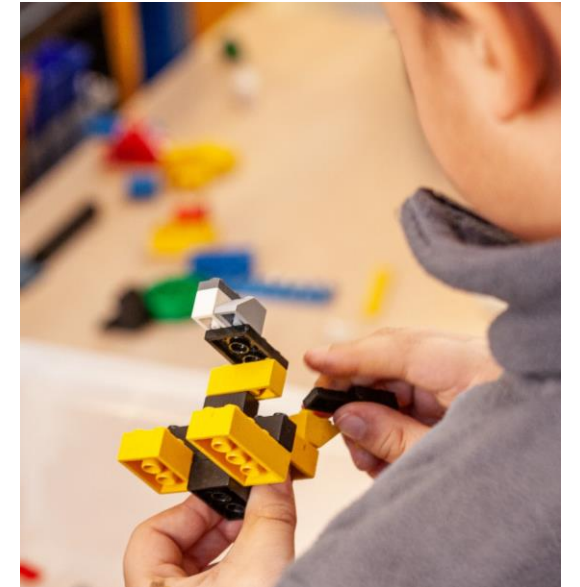
Opened in September 2024
Pupils ranging from EYFS – Year 2
who need an individualised
curriculum.

Take internally and externally from
the Local Authority.



Reception at Alfred Sutton Primary School

- We are very proud of Early Years at Alfred Sutton
- High-quality learning experiences enable children to maximise their abilities and talents.
- The school day features ample opportunities for child-led play and outdoor activities.



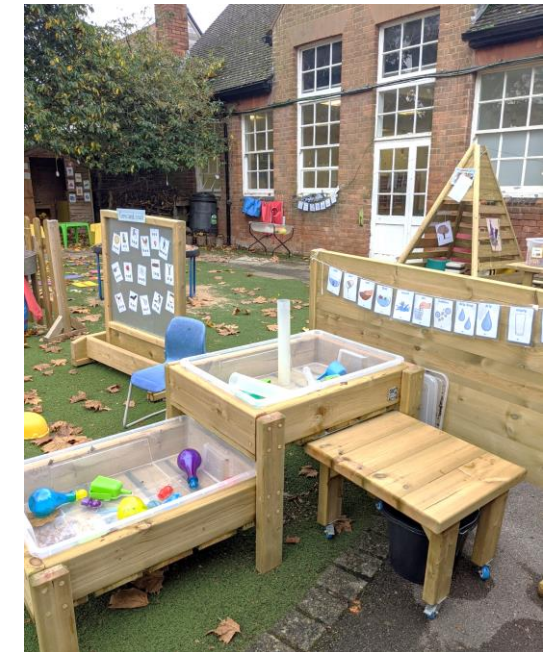
Reception at Alfred Sutton Primary School

- Our engaging curriculum is centred around children's interests and inspired by high-quality texts
- Children receive high quality, personalised learning which includes a balance of consolidation and challenge.
- Our caring and dedicated staff tailor activities to meet each child's unique needs



Transition into school

- We offer comprehensive transition sessions to ensure children feel comfortable and familiar with the school environment.
- A full transition timetable, school handbook, and necessary paperwork are provided to families joining in September.



Working in partnership

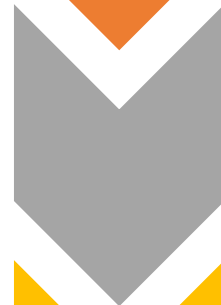
- At Alfred Sutton, we are committed to building strong partnerships with parents to enhance your child's learning experience.
- Parents and carers are invited into school throughout the year.
- We highly value your input and support at home.
- Tapestry is used to share weekly learning updates and activities you could do at home.



Admissions Timeline



- Application to Brighter Futures for Children
- Apply via the Parent Portal by **15 January 2025**



- National Offer Day – **16 April 2025**
- BFfC will let you know if your child has been offered a place Alfred Sutton Primary School



- **May 2025**
- School will be in contact with families who have been offered a place

Christmas Fair

You are invited to attend our
annual Christmas Fair on
Thursday 5 December from
3.30pm.



A watercolor illustration of a large, multi-story brick building with several chimneys and gabled roofs. The building is rendered in warm tones of orange, red, and brown. In the foreground, there are wooden benches and a small table with blue chairs. The sky is blue with white clouds, and a large green tree is on the left. The artist's signature 'D. TAIT' is visible in the bottom right corner of the illustration.

We look
forward to
welcoming
you to Alfred
Sutton





Questions and Answers

If you have any unanswered questions remaining at the end of the presentation
please email officemanager@alfredsutton.reading.sch.uk

