

# Writing

# The Writing Process

- ❖ Teachers prepare a model text
- ❖ This text is designed to interest and excite the children. It is often based on the class text or the topic that is being taught to the children
- ❖ The text included grammar, spelling or vocabulary that is expected to be used by the children in the year group

# Lesson 1

- ❖ The class read the whole model text together
- ❖ Teachers and the children discuss the genre and features associated with the genre. Look for examples together and underline/highlight
- ❖ Children are also shown high quality examples of writing features appropriate to their year group (e.g vocabulary, sentence openers, conjunctions)
- ❖ Children can highlight/underline genre features in the text

# Lesson 2 and onwards- the writing process

- ❖ The class work through the text a paragraph a day
- ❖ Read the paragraph altogether with teachers pausing to discuss ideas and features included in the texts (e.g vocabulary, punctuation, sentence structure)
- ❖ Class discussion about the key points from the paragraph.
- ❖ Discuss ideas that the children can use from the model and alternatives
- ❖ Children or teachers make notes on whiteboards

# Standard writing lesson cont'd

- ❖ For some groups/ages, the model will be removed from board before this stage.
- ❖ When needed the model can be left to support when the children are writing
- ❖ Share steps to success with class at start of writing process
  - discuss key areas

# Independent Writing

- ❖ Children write their own version of the paragraph using their notes
- ❖ Teacher to continuously support children when writing. They use lots of praise and encouragement.
- ❖ At times, teachers will discuss opportunities to improve writing as a class
- ❖ Examples of successful work will be shared and celebrated with the class.

# Marking

- ❖ Teachers will mark the children's writing (either with the children or after the lesson)
- ❖ Green highlighters are used to highlight examples of excellent writing choices in children's work
- ❖ Pink highlighter are used to show where children can make edits to improve their work
- ❖ Children then use a purple pen to edit their work. They look to the pink and work to make further improvements on their writing

# Handwriting

- ❖ Throughout the school handwriting is taught every day
- ❖ Handwriting is taught in a logical order with children learning how to confidently form letters accurately before they move on to joining letters
- ❖ Teachers model handwriting in every handwriting session and throughout the school day



# Grammar

- ❖ Children are taught grammar in a fun and engaging way
- ❖ We enjoy lots of grammar games and interactive ways to teach grammatical concepts
- ❖ Fast-pace grammar sessions take place at the start of every writing session
- ❖ Year group appropriate grammar ideas are used and discussed in the model text

# Spelling

- ❖ Year group word lists are used for handwriting at the start of every day in KS2
- ❖ Handwriting rules are taught weekly and children given the opportunity to work on them throughout the week in their own writing
- ❖ Handwriting words are sent home on a weekly basis
- ❖ Handwriting tests take place on a weekly basis after children have been exposed to the words through the week