



Dear Parents/Carers

The children have once again worked incredibly hard this term and shown real enthusiasm for all areas of the curriculum. A reminder that you can find more details about what they are learning by selecting the appropriate Year Group overview from the Curriculum tab on the school website.

In response to the tragic events in Syria and Turkey we have decided to designate Friday as a non - uniform day to raise money for children and families who have had their lives devastated by the Earthquake. Please see the Weduc message for details.

We look forward to welcoming the children back to school on Monday 20th February. Have a nice half term.

Yours sincerely

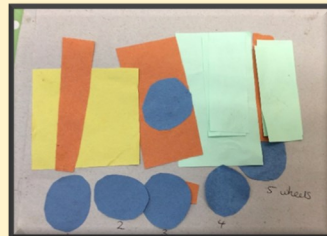
Robert Howell
Headteacher

School News

Nursery News

We enjoyed welcoming more new friends into our Nursery in 2023. We sang lots of familiar nursery rhymes such as *The Wheels on the Bus* to help our new friends settle in. We now have two very busy classes in Toadstool and Fern. This term our topic "*Oh the places You'll Go!*" took us to *The Zoo*, *On a Bear Hunt*, *On a Train Ride* and back in time to the *Land of the Dinosaurs*. We have been practising recognising and using numbers up to 5 and have been exploring shapes by creating trains and dinosaur pictures. In RE we have been learning about how different people around the world celebrate their New Year and got messy making Holi Handprints! We've also been out on our *Friday Welly Walks* in the mud and the sunshine to see how things look in the wintertime.

We even got hot chocolate back in class to warm us all up!



Reception News

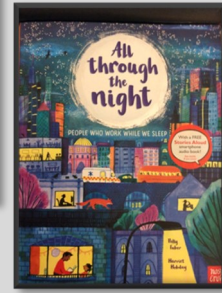
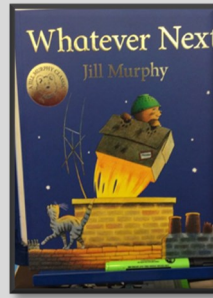
What a busy term that we have had!

Literacy

This term we have focussed on 2 different texts: *Whatever Next* by Jill Murphy and *All Through the Night* by Polly Fieber. We have sequenced the stories and come up with our own story maps that help us to retell them.

The children have enjoyed learning all about space. We have looked at the different planets, rockets and famous astronauts.

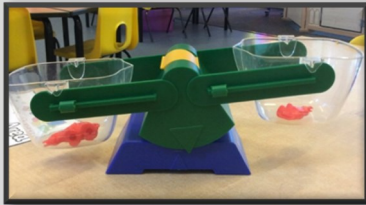
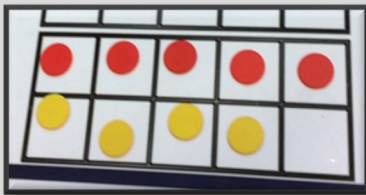
We have also been taking a closer look at our community and discussing those who help us. In particular, the children have been discovering professions in which people work during the night.



Maths

This term we have been working on deepening our understanding of the numbers 5-10. The children have used different tools, such as ten frames and part-part-wholes, to demonstrate the composition of the numbers.

We have explored comparison in relation to mass, height, length and quantity. The children have learnt lots of new words to compare specific qualities of objects, for example: longer than, shorter than, taller, short, heavier, lighter etc.



Music

In music we have been talking about different kind of instruments and how they are played.

RE

In RE we have looked at how Chinese New Year and Persian New Year are celebrated.

Year 1 News



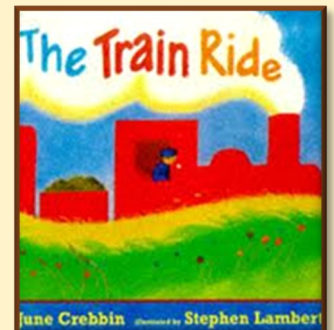
This term we have been learning all about travel and transport. We began with a history topic all about the changes in transport over time and the impact this had on peoples' lives. The children learnt about significant individuals such as George Stephenson and Henry Ford. They can describe what vehicles used to look like and how they have changed over time.

We have since been studying a geography unit where the children have learnt about the differences between human and physical features. We have learnt a definition of each and can sort human and physical features, including those we see around Reading.

Next week, we will begin a new story called 'The Train Ride'. We will be using this story to help cement the children's history and geography knowledge. We will write setting descriptions for the different locations the train passes on its journey. We will also sequence and retell the story.

Here is a link to the story being read:

<https://www.youtube.com/watch?v=QiqFOZcZVdg>



In computing, we have been learning all about digital painting and the tools we can use within the program to create different effects. The children have become very skilled at using all the aspects of the program to create different styles of pictures. For our final lesson, we painted a sunflower in the style of Georges Seurat and then recreated the image using the digital painting program. We compared our two final pictures and discussed which we preferred doing and what the challenges were of each. We are now moving onto digital writing and will be practising our typing skills.

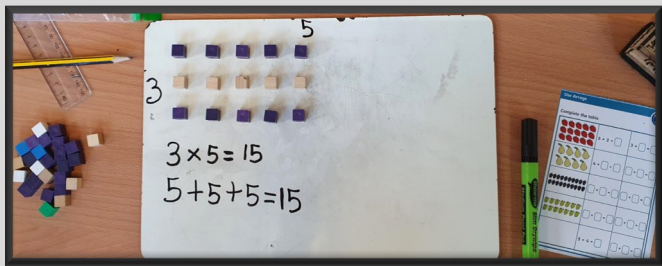
Year 2 News

This term, we started our Geography topic: London. After recapping our place in the world, we explored our capital city. We have been learning about landmarks within London and the different ways to get around. Ask a Year 2 what their favourite London landmark is and why...

In Nutritional Learning, we have been learning about the importance of hygiene in the kitchen. This included making a food preparation checklist and thinking about how best to store certain foods.

RE has been particularly insightful as we have been exploring prayer in Islam. Children have spent time getting hands-on with fascinating artefacts during their lessons.

In Design and Technology, we completed our puppets based on one of our favourite class books: *The Secret of Black Rock*. Here are some photos of our learning from this term...



Year 3 News

The Sutton Six value we have been focusing on this term is Aspiration, and Year 3 have been showing this in many ways. Whether starting to join their handwriting, practising their times tables, or learning new written calculation methods, children have been working hard to achieve their goals.

The children have also produced some wonderful creative work, including fantasy stories based on our book of the term, *The Firework-Maker's Daughter* by Philip Pullman. It tells the story of Lila, who needs effort, bravery and friendship to try to fulfil her dream of becoming a firework-maker.

Spoken language and listening skills have also been demonstrated this term during our new oral book reviews. Three children a week in each class have each taken turns to talk about a fiction or non-fiction book, magazine, comic or newspaper they have read at home or school. The children who have given their reviews so far have given some great recommendations and the Year 3 team have also been impressed at the thoughtful questions asked by their peers. The children's recommendations are being displayed in classes to further encourage reading.

In some of the other subjects, the children have been learning about the artwork of Phil Frost and creating their own mask collages; starting using Scratch on PCs to code in Computing and learning about cyber-safety. In DT, the children enjoyed planning and making pizza faces with a range of tasty vegetables. We also looked at experiments using marshmallows, jelly, biscuits, vinegar and bicarbonate of soda to start thinking about our new Geography topic on Mountains, Earthquakes and Volcanoes, which we will continue after half term.

Well done Year 3 for all your effort!



Year 4 News

Year 4 pupils were lucky enough to be offered a bread making workshop by Caterlink. Not only did the pupils make the fluffiest and softest buns but they learned fun facts about bread making through history and the science of yeast. Here are some pictures of the pupils in full bread making mode with their guide and mentor Tim.



In art, the pupils have been studying collage, taking inspiration from New York based artist and illustrator Megan Coyle, whilst also looking at endangered animal species around the world. The pupils are still putting their finishing touches on to their pieces, but here are some lovely examples of the work they are putting together.



The children have enjoyed learning all about the different states of matter in science which they understand, even from an atomic level, having re-enacted being atoms in solids, liquids and gasses.

States of matter gave the pupils the scientific knowledge and language to understand and describe the rain cycle in detail for their geography studies and also nicely lead to them writing engaging explanation texts about the rain cycle. Ask your budding meteorologist to give you a presentation on the rain cycle. We are currently looking at how rivers are formed and their various features and characteristics. They should also be able to tell you all about storms and tempests, how they are measured using the Beaufort Scale and how tornados are formed.

Finally, as we go to press, the pupils are looking forward to making their catapults in DT on the last day of term, which links nicely to their work on the Romans in the Autumn term.

Year 5 News

February Newsletter – Year 5



Another term is drawing to an end and yet there is still plenty to look forward to in the coming days. Bikeability is about to start, we have a DT-day, in which the children will be making toys with moving parts, and our next Outdoor Learning session is also timetabled. What's more, we have plenty to look back on and celebrate.

I am really pleased to say that our Fruit and Leaf assemblies are back up and running. Those children who have already received their effort or conduct badges deserve a great deal of praise for all that they have done to earn them, and we very much look forward to giving more out in the weeks to come.



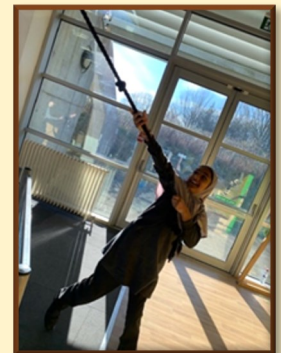
Another reason to celebrate is our first trip of the year. The children thoroughly enjoyed time spent at the Winchester Planetarium and did the school proud in the way that they behaved and listened to the members of staff working with them. The 'Theatre Tent' was a welcome new addition to this trip and (unsurprisingly!) all of Year 5 enjoyed watching things being set alight! For me the highlight was the time spent in the planetarium itself. The children not only consolidated their learning from the Earth and Space topic studied earlier in the year, but also asked well-thought out, insightful and intelligent questions to the presenter, to deepen their understanding of the wonders of the universe.



We would like, at this point, to thank all the parents who generously gave up their time to help make this trip possible – it certainly couldn't have happened without them, so a big thank you from the whole Year 5 team for your support.



What else has been going on? Well, the children have completed their history work on the Anglo-Saxons and Vikings, they've written kenning poems, learnt all about the benefits of pulses for their bodies and the environment in Nutritional Learning, worked on perspective, proportion and scale in Art, begun exploring loops in Music and got stuck into programming conditionals in IT – all in all a very busy and rewarding term.



Here's to the next one but, until then, we wish you all a safe, warm and peaceful break and look forward to seeing many of you (in person) after the holiday. The Year 5 team.

Year 6 News

In Year 6 (in our own words) we have covered a wide range of different topics, all of which have been extremely interesting for the students. Furthermore, the knowledge has stuck in our minds and the curriculum has been achieved.

Trips

Some children from Years 5 & 6 have had the wonderful opportunity of joining the “Young Voices Choir” and performing in the O₂ arena. They met world famous beat boxers, some street dancers called “Urban Strides” and a world-famous violinist. At the end, Nile Rodgers made a recording dedicated to the kids. Finally, when the parents were leaving they all had a disco. This is a picture of the children in the O₂ arena.



Computing

In computing we were learning about the definitions of Copyright and Copywrong. Copyright means to copy something without the pioneer’s permission; Copywrong is to abuse the use of Copyright.

DT

In this topic we are planning to make a Ferris Wheel. We drew all the pieces and talked about how to use a saw. Next lesson we will build them out of lollipop sticks and wood groups.

Reading

In reading we have been practising for the SATs by doing past SATs papers. Some examples of these texts are ‘White Fang’ and ‘The flames come closer’.

Maths

In maths we have been doing a variety of topics.

In Mrs Dakovic’s group we have doing scales such as kilograms, grams, kilometres, metres, centimetres. In Mrs Lawson’s group we have been reasoning word problems and time. Next, in Mrs Hussain group we have been doing a lot of arithmetic so that it consolidates our knowledge. Finally, in Mr Taylor’s group we have been doing algebra and word problems.

Art

In my opinion, this term probably had the most captivating art lessons. We’ve been drawing our self-portraits and then painted them. Additionally, we learnt how to draw specific facial features. We had a great time in art. Here are two of the portraits painted by children in Wolf:



Religious Education

In RE, we learnt about the meaning of ‘eternal’, what people think is eternal and why we should love everyone, including our enemies. A video, the Good Samaritan, demonstrated this clearly.

PSHE/RHE

We’ve had so much fun in PSHE this term. We made water safety posters, learnt about cyberbullying and dealt with online scenarios.

PE

In PE we have been playing football and dodgeball. It is great because in football we split ourselves into three groups: unexperienced, slightly experienced and, experienced but not very confident, and very confident. After that we play matches which are always enjoyable.

When playing dodgeball, we are also split into groups, however only two groups and then we have one GIGANTIC round of dodgeball.

Music

In Music we are learning how to play the ukulele; we voted on a song to learn and we learned Baby Shark in Wolf. At the start of every lesson we listen to a little clip of music and decide if it is of spring, summer, autumn or winter and explain why we think that.

Geography

In Geography, we have been learning about the Grand Canyon and the population of the USA. First, we found out about the Grand Canyon and realised it was millions of years old. For our next lesson, we looked at the difference of the population in the USA from 1790 to 2010. It was really interesting to learn about. We then looked at population density. Population density is the number of people living in an area. Everyone enjoyed these lessons and found them very interesting.

Spanish

For the last few Spanish lessons, we have been learning how to describe clothes with colours. For example, we learned how to say “Es un jersey amarillo” This translates as “It is a yellow jumper”. Many people really enjoy learning Spanish.

History

In History, we have been finishing off our World War Two topic. In Mrs Hussain’s group, we were continuing our diary entry, while in Mrs Lawson’s group we have been doing D-day and why it is important. We found out that D-day means day-day and that there were lots of D-days during the war. Our diary entry was about what it felt like to be an evacuee in the war.

Conclusion

Over the next few terms, we shall improve our knowledge and continue to add to it. In our opinion, the school is amazing, nicely managed and the lessons are very well taught