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| **Year Group** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Foundation Stage** | **Christianity/Judaism - Special People**  **Key Question: What makes people special?** | **Christianity – Christmas**  **Key Question: What is Christmas?** | **Hinduism – Celebrations**  **Key Question: How do people celebrate?** | **Christianity – Easter**  **Key Question: What is Easter?** | **Christianity / Islam / Hinduism / Sikhism**  **Key Question: What can we learn from stories?** | **Christianity / Islam / Judaism**  **Key Question: What makes places special?** |
| **Year 1** | **Christianity – The Creation Story**  **Key Question: Does God want Christians to look after the world?**  **LO: We are learning to retell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment** | **Christianity – The Christmas Story**  **Key Question: What gift would I have given to Jesus if HE had been born in my town and not Bethlehem?**  **LO: We are learning to reflect om the Christmas story and decide what gifts would be meaningful for Jesus.** | **Christianity – Jesus as a friend.**  **Key Question: Was it always easy for Jesus to show friendship?**  **LO: We are learning to identify when it is easy and difficult to show friendship and to explore what Jesus may have found difficult.** | **Christianity – Easter. Palm Sunday**  **Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?**  **LO: We are learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.** | **Judaism - Shabbat**  **Key Question: Is Shabbat important to Jewish children?**  **LO: We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.** | **Judaism – Rosh Hashanah and Yom Kippur**  **Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?**  **LO: We are learning to empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them** |
| **Year 2** | **Christianity – What did Jesus teach?**  **Key Question: Is it possible to be kind to everyone all of the time?**  **LO: We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.** | **Christianity - Christmas- Jesus as a gift from God.**  **Key Question: Why did God give Jesus to the world?**  **LO: We are learning to reflect om the Christmas story and the reasons for Jesus’ birth.** | **Islam - Prayer at home.**  **Key Question: Does praying at regular intervals everyday help a Muslim in his/her everyday life?**  **LO: We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.** | **Christianity - Easter- resurrection**  **Key Question: Is it true that Jesus came back to life again?**  **LO: We are learning to re-tell the Easter Story and understand what Jesus’ resurrection means for Christians.** | **Islam – Community and Belonging**  **Key Question: Does going to the mosque give Muslims a sense of belonging?**  **LO: We are learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.** | **Islam - Hajj**  **Key Question: Does completing Hajj make a person a better Muslim?**  **LO: We are learning to understand what happens during Hajj and to explore the importance of this to Muslims** |
| **Year 3** | **Hinduism – Diwali**  **Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?**  **LO: We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.** | **Christianity - Christmas**  **Key Question: Has Christmas lost its true meaning?**  **LO: We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.** | **Christianity – Jesus’ Miracles**  **Key Question: Could Jesus really heal people? Were these miracles or is there some other explanation?**  **LO: We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.** | **Christianity – Easter - Forgiveness**  **Key Question: What is ‘good’ about Good Friday?**  **LO: We are learning to recall key events in the Easter story and understand why Jesus’ crucifixion symbolises hope for Christians.** | **Hinduism – Beliefs**  **Key Question: How can Brahman be everywhere and in everything?**  **LO: We are learning to understand the Hindi belief that there is one God with many different aspects.**  **.** | **Hinduism – Pilgrimage to the River Ganges.**  **Key Question – Would visiting the River Ganges feel special to a non-Hindu?**  **LO: We are learning to understand the significance of the River Ganges both for a Hindu and nn-Hindu** |
| **Year 4** | **Judaism – Beliefs and Practices**    **Key Question: How special is the relationship Jews have with God?**  **LO: We are learning to understand the special relationship between Jews and God and the promises they make to each other.** | **Christianity – Christmas**  **Key Question: What is the most significant part of the Nativity story for Christians today?**  **LO: We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.** | **Judaism – Passover**  **Key Question: How important is it for Jewish people to do what God asks them to do?**  **LO: We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship.** | **Christianity – Easter**  **Key Question: Is forgiveness always possible?**  **LO: We are learning to understand how Jesus’ life, death and resurrection teaches Christians about forgiveness.** | **Judaism – Beliefs and Practices**  **Key Question: What is the best way for a Jew to show commitment to God?**  **LO: We are learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.** | **Christianity – Prayer and Worship**  **Key Question: Do people need to go to church to show they are Christians?**  **LO: We are learning to understand how important going to church is to show someone is a Christian.** |
| **Year 5** | **Sikhism – Belief into action**  **Key Question: How far would a Sikh go for his/her religion?**  **LO: We are learning to compare the different ways Sikhs put their religion int practice.** | **Christianity – Christmas**  **Key Question: Is the Christmas story true?**  **LO: We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.** | **Sikhism – Beliefs and moral values**  **Key Question: Are Sikh stories important today?**  **LO : We are learning to understand the relevance of Sikh stories today.** | **Christianity – Easter**  **Key Question: Did God intend Jesus to be crucified and if so, was Jesus aware of this?**  **LO: We are learning to question whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week.** | **Sikhism – Prayer and worship**  **Key Question: What is the best way for a Sikh to show commitment to God?**  **LO: We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way.** | **Christianity – Beliefs and practices**  **Key Question: What is the best way for a Christian to show commitment to God?**  **LO: We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.** |
| **Year 6** | **Islam – Beliefs and Practices**  **Key Question: What is the best way for a Muslim to show commitment to God?**  **LO: We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.** | **Christianity – Christmas**  **Key Question: How significant is it that Mary was Jesus’ mother?**  **LO: We are learning to analyse the Christian belief in the Virgin birth and to assess the significance of this to Christians.** | **Christianity – Beliefs and meaning**  **Key Question: Is anything ever eternal?**  **LO: We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.** | **Christianity – Easter**  **Key Question: Is Christianity still a strong religion 2000 years after Jesus was on earth?**  **LO: We are learning to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.** | **Islam – Belief and moral values**  **Key Question: Does belief in Akhirah (life after death) help Muslims live good lives?**  **LO: We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.** | **Islam – Beliefs and meaning**  **Key Question: Does belief in Akhirah (life after death) help Muslims live good lives?**  **LO: We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to going to heaven.** |